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THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

ACCOMMODATION

REPORT

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JAN 15 1987

GOVERNMENT DOCUMENTS

1984-85

Prepared By: Director's Accommodation Committee

R. Adams
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J. Forrester
N. Forster
R. Halmos
O. Jackson
J. Penner
A. Stockwell

Submitted and Approved By: A. J. Krever, Director of Education

TABLE OF CONTENTS

<u>Page</u>	
1	School Location Map
2	School Directory
3	Introduction to and Purpose of the Report
4	Proposed Projects -- Buildings
5	Proposed Site Purchases
6	Project Support Data -- Queen Mary
7	Project Support Data -- R. A. Riddell
8	Project Support Data -- Riverdale East
9	Education Centre Telephone Directory
10	Area Locations
11	Preface -- <u>Elementary Education</u>
12	Area One Statistics
13	Area Two Statistics
14	Area Three Statistics
15	Area Four Statistics
16	Area Five Statistics
17	Area Six Statistics
18-19	Preface -- <u>Secondary Education</u>
20-21	Preface -- Vocational Schools
22-23	<u>Special Education</u>
24	Recommendations

Appendices

- A The Hamilton-Wentworth School Accommodation Committee Report June, 1984
- B Response to The Hamilton-Wentworth School Accommodation Committee Report of June, 1984

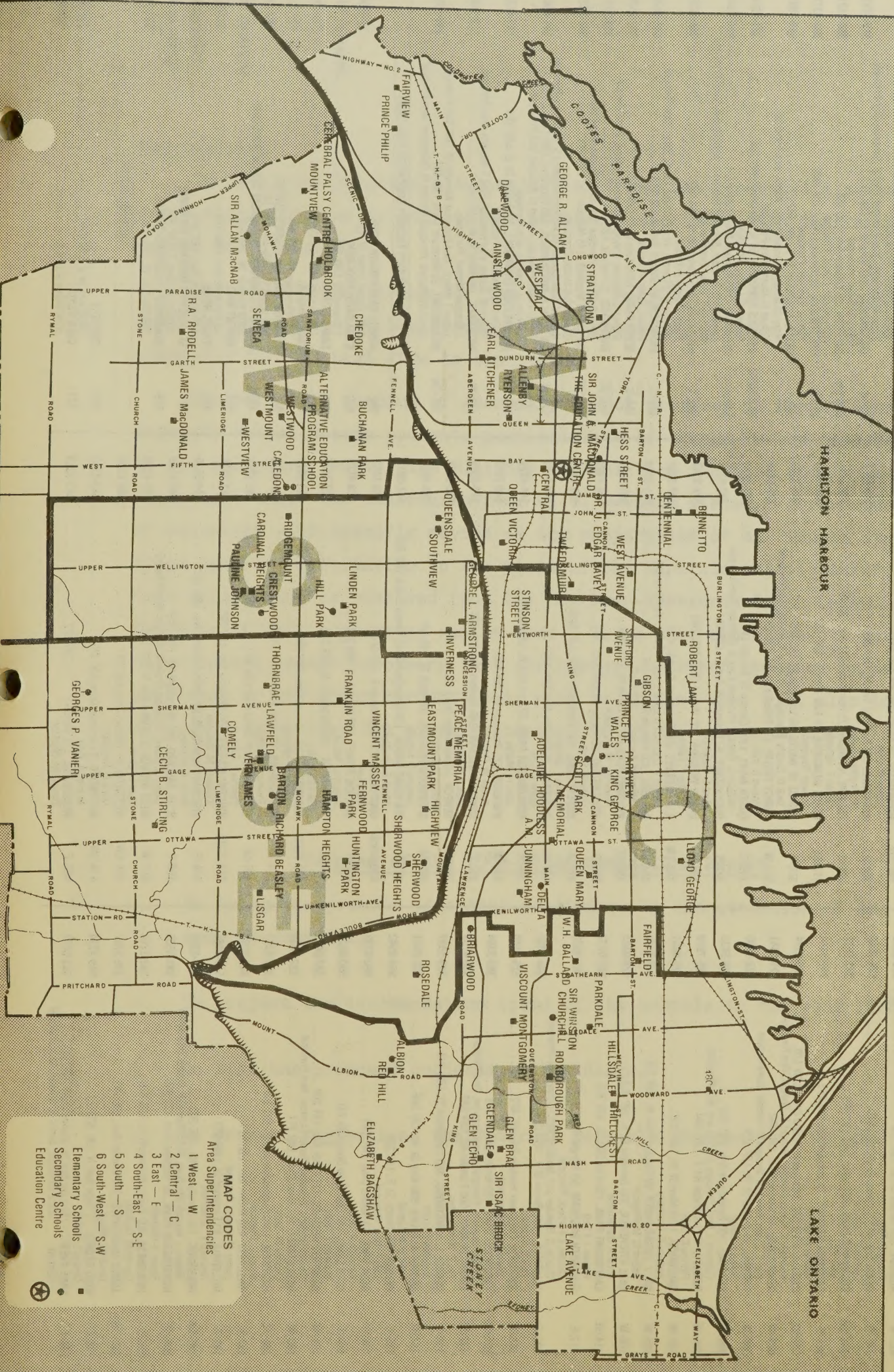
SCHOOL LOCATION MAP and DIRECTORY

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

100 Main Street West, Hamilton, Ontario, L8N 3L1 P.O. Box 558 Telephone 527-5092

"Committed to Excellence: Serving Today — Building Tomorrow"

Revised July, 1984



THE EDUCATION CENTRE (For Department Listings see "Education Centre Telephone Directory")

925 / (W)	527-5092	ELEMENTARY SCHOOLS
003 / C	544-7771	A. M. CUNNINGHAM, 100 Westford Ave. S., L8K 2N8 Carl J. Burnell
006 / C	549-1339	ADELAIDE HOODLESS, 71 Maplewood Ave., L8M 1W7 Donald W. Ward, Principal; M. Bruce Blair, Vice-Principal
012 / W	525-8282	ALLENBY, 357 Hunter St. W., L8P 1S6 Kelvin E. Flegg
030 / W	526-7666	BENNETTO, 444 Hughton St. N., L8L 4N5 Donald C. Collins
048 / SW	387-5212	BUCHANAN PARK, 30 Laurier Ave., L9C 3R9 Joim Parr
066 / S	385-5344	CARDINAL HEIGHTS, 70 Bobolink Rd., L9A 2P5 Murray E. Quinn
072 / SE	385-5374	CECIL B. STIRLING, 340 Queen Victoria Drive, L8W 1T9 Kenneth R. Kemp, Principal; Ronald D. Watson, Vice-Principal
078 / W	528-6341	CENTENNIAL, 47 Simcoe St. E., L8P 3N2 Lois C. Evans, Principal; Douglas R. Trimble, Vice-Principal
084 / W	522-9690	CENTRAL, 75 Hunter St. W., L8P 1P9 Kelvin E. Flegg
090 / SW	388-5833	CHEDOKE, 500 Bendamere Ave., L9C 1R3 Clarence J. Reid, Principal; Carola Lane, Vice-Principal
096 / SE	385-7879	COMLEY, 771 Limeridge Rd. E., L8W 1A4 Patricia C. Gille
102 / W	528-8631	DALEWOOD, 1150 Main St. W., L8S 1C2 Andrew H. Cranbury
105 / W	522-2175	DR. J. EDGAR DAVEY, 99 Ferguson Ave. N., L8R 1L6 Robert G. McPherson
108 / W	528-0223	EARL KITCHENER, 300 Dundurn St. S., L8P 4L3 Orval A. Burlanette
114 / SE	387-0172	EASTWOOD PARK, 155 East 26th St., L8V 3C5 Nelson J. Elliott
117 / E	561-9520	ELIZABETH BAGSHAW, 50 Albright Rd., L8K 5J3 Charles J. Forbeck, Principal
120 / E	544-2932	FAIRFIELD, 1501 Bafon St. E., L8H 2X3 Charles S. Boecker and James H. McCaughy, Vice-Principals
660 / W	525-2140	FAIRVIEW, 150 Lower Horning Rd., L8S 4P2 Paul D. Babcock
126 / SE	383-3364	FERROWOOD PARK, 780 Ninth Ave., L8T 2A8 Jennifer M. Calderwood
132 / SE	388-4731	FRANKLIN ROAD, 500 Franklin Rd., L8V 2A4 Ronald Hopkins, Principal; Daniel Scarrow, Vice-Principal
138 / S	385-5337	GEORGE L. ARMSTRONG, 460 Concession St., L9A 1C3 Ian D. McNaughton
144 / W	522-0601	GEORGE R. ALLAN, 900 King St. W., L8S 1N6 Malcolm J. Curtis
150 / C	544-0542	GIBSON, 601 Barton St. E., L8L 2Z8 Peter C. McCarroll
156 / E	560-6732	GLEN BRAE, 50 Second Drive, L8K 3W7 Paul T. Dear, Principal
162 / E	560-6630	GLEN ECHO, 140 Glen Echo Drive, L8K 411 Kenneth A. Drake
174 / SE	387-0411	HAMPTON HEIGHTS, 771 Tenth Ave., L8T 2C4 Marlene J. Reilly
180 / W	527-1439	HES STREET, 107 Hess St. N., L8R 2T1 Ronald Hopkins, Principal; Daniel Scarrow, Vice-Principal
186 / SE	385-2341	HIGHVIEW, 1040 Queensdale Ave. E., L8T 1J4 Charles W. Scott
192 / E	549-3076	HILLCREST, 460 Mayum Ave., L8H 2J7 Mearl L. Thomson
193 / E	549-6886	HILLSDALE, 40 Eastwood St., L8H 6R7 James M. Hewitt, Principal
198 / SW	385-5369	HOLBROOK, 450 Sanatorium Rd., L9C 2B1 Kenneth E. Shoemith
204 / SE	383-3305	HUNTINGTON PARK, 80 Kingslea Drive, L8T 4A5 William J. Russell (MacNab, 388-5856) (C.P. Centre: 383-4848)
210 / S	383-3366	INVERNESS, 402 Upper Wentworth St., L9A 4T5 Susan J. Hildreth
216 / SW	385-3267	JAMES MacDONALD, 200 Chester Ave., L9C 2X1 Garnet M. Graham
228 / C	549-2224	KING GEORGE, 77 Gage Ave. N., L8L 6Z8 Donald G. Mogg
234 / E	561-0402	LAKE AVENUE, 157 Lake Ave. N., Stoney Creek, L8E 1L5 George L. Willett
		lace, Principal; James R. Stewart, Vice-Principal

240 / SE	387-0062	LAWFIELD, 175 Berko Ave., L8V 2R5 Bruce I. Wallace, Principal; Brian C. Castle, Vice-Principal
246 / S	385-8360	LINDEN PARK, 4 Vickers Rd., L9A 1Y1 George M. Massey
252 / SE	389-1309	LISSAG, 110 Anson Ave., L8T 2X6 Frank E. Farley
258 / C	544-1492	LLOYD GEORGE, 360 Beach Rd., L8H 3K4 Alan C. Scott
270 / C	549-3095	MEMORIAL, 1175 Main St. E., L8M 1P3 Willfred Forde, Principal; Kathryn A. Pawlasek, Vice-Principal
282 / SW	388-1677	MOUNTVIEW, 59 Karen Crescent, L9C 5M5 James M. Watt
300 / E	545-6216	PARKDALE, 139 Parkdale Ave. N., L8H 5X3 W. Bradford Kuhn
306 / S	388-1761	PAULINE JOHNSON, 25 Hummingbird Lane, L9A 4B1 Gerald E. Hobson
312 / SE	387-5165	PEACE MEMORIAL, 75 East 36th St., L8V 3Z2 Stewart Thompson
318 / C	544-3379	PRINCE OF WALES, 40 Ltrridge St., L8L 6T9 Jack D. Duverly, Principal; Catharine R. Powell, Vice-Principal
324 / W	527-6512	PRINCE PHILIP, 125 Rille Range Rd., L8S 3B7 Robert D. Allan
336 / C	547-0321	QUEEN MARY, 1292 Cannon St. E., L8H 1V6 William G. Thomas, Principal; Gary B. Goodale, Vice-Principal
342 / S	387-5744	QUEENSDALE, 67 Queensdale Ave. E., L9A 1K4 Ross E. Rabjohn
348 / W	522-9347	QUEEN VICTORIA, 201 Walnut St. S., L8N 2M2 Stanley F. Tabbert
350 / SW	387-3350	R. A. RIDDELL, 200 Cranbrook Dr., L9C 4S9 Gilbert L. Cooper, Principal; Larry G. Evans, Vice-Principal
354 / E	561-1690	RED HILL, 300 Albright Rd., L8K 5J4 William M. Ferner
358 / SE	387-5655	RICHARD BEASLEY, 80 Currie St., L8T 3M9 Alexander W. Puchalski
366 / S	575-1535	RIDGE MOUNT, 65 Hester St., L9A 2N3 Linda R. Scott
372 / W	527-1563	ROBERT LAND, 460 Wentworth St. N., L8L 5W8 James F. Illman
378 / C	549-4233	ROSEDALE, 25 Erndale Ave., L8K 4R2 Diane E. Cole
384 / E	544-8821	ROXBOROUGH PARK, 20 Reid Ave. N., L8H 6E1 John H. Mathys
396 / W	528-7975	RYERSON, 222 Robinson St., L8P 1Z9 James W. Reid
397 / C	528-8526	SANFORD AVENUE, 149 Sanford Ave., L8L 5Z4 Joan A. Vneberg
399 / SW	385-3241	SENECA, 10 Abbingdon Drive, L9C 4R3 Robert D. Carle
402 / SE	383-5621	SHERWOOD HEIGHTS, 105 High St., L8T 3Z4 Lavonne C. Frosch
405 / E	561-0814	SIR ISAAC BROCK, 130 Greenford Drive, Stoney Creek, L8G 2C8 Alfred E. Windsor
680 / SW(S)	383-1452	SOUTHVIEW, 205 Queensdale E., L9A 1L1 Mary Law
408 / C	528-0119	STINSON STREET, 180 Grant Ave., L8N 2Y1 Robert A. Wilson
414 / W	527-2470	STRATHCONA, 100 MacInn St. N., L8S 3S1 Georgia J. Mar
420 / SE(S)	387-5887	THORNBAE, 256 Thorne Drive, L8V 2M7 George M. Massey
426 / W	522-9276	TWEEDSMUIR, 50 Victoria Ave. N., L8L 5E4 Thomas J. Buttle
436 / SE	385-3239	VERN AMES, 205 Berko Ave., L8V 2R3 Patricia C. Gille
671 / S(SE)	383-3368	VINCENT MASSEY, 155 Macassa Ave., L8V 2B5 Kathleen M. Rebaicki
444 / E	544-5670	VISCOUNT MONTGOMERY, 1525 Lucerne Ave., L8K 1R3 Alfred F. Hannay
450 / E	547-1689	W. H. BALLARD, 801 Dunsmuir Rd., L8H 1H9 James A. Dowall, Principal; Frank G. Kovacs, Vice-Principal
462 / W	527-4236	WEST AVENUE, 255 West Ave. N., L8L 5C8 Gary E. Birch
468 / SW	388-1502	WESTVIEW, 60 Rolston Drive, L9C 3X7 Orval R. Reynolds
474 / SW	383-2143	WESTWOOD, 9 Lynbrook Drive, L9C 2K6 Murray A. Pipe
480 / E	545-8819	WOODWARD, 575 Woodward Donald M. Oliphant

607 / W	527-4401	AINSIE WOOD, 1015 Main St. W., L8S 1A7 Edward Lowrey, Principal
610 / E	561-1220	ALBION, 350 Albright Rd., L8K 5J4 William G. Horvath, Principal
501 / SW(C)	385-4144	ALTERNATIVE EDUCATION PROGRAM / SCHOOL 60 Caledon Ave., L9C 3C8
508 / SE	389-2234	BARTON, 75 Palmer Rd., L8T 3G1 Gordon E. Walls, Principal
615 / E	549-9722	BRIARWOOD, 1842 King St. E., L8K 1V7 Edgar M. Rumney, Vice-Principal; Paul R. Simpson, Vice-Principal
620 / SW	388-2521	CALEDON, 60 Caledon Ave., L9C 3C8 Mary E. Sager, Principal
625 / S	383-3371	CRESTWOOD, 50 Millwood Place, L9A 2M8 Katherine R. Collart, Principal
524 / C	549-3031	DELTA, 1284 Main St. E., L8K 1B2 Allen A. Van Fleet, Principal
557 / W(SE)	387-6928	GEORGES P. VANIER, 50 Acadia Drive, L8W 1B8 Donald F. Thorne, Vice-Principal
532 / E	560-7343	GLENDALE, 145 Rainbow Drive, L8K 4G1 Rosaire C. Lavoie, Principal
548 / S	385-3257	HILL PARK, 465 East 16th St., L9A 4N6 Murray E. Kilby, Vice-Principal
640 / C	545-5879	PARKVIEW, 60 Balsam Ave. N., L8L 6V3 Michael P. O'Connor, Vice-Principal; Lee G. Swan, Vice-Principal
556 / C	547-2574	SCOTT PARK, 1055 King St. E., L8M 1E2 Ronald Zavitz, Principal
564 / SE	383-3377	SHERWOOD, 25 High St., L8T 3Z4 Robert C. Leddale, Principal; David H. Lowden, Vice-Principal
568 / SW	383-3337	SIR ALAN MACNAB, 145 Magnolia Dr., L9C 5P4 Steve Oneschuk, Principal; Donald A. Roppel, Vice-Principal
570 / W	528-8863	SIR JOHN A. MACDONALD, 130 York Blvd., L8R 1Y5 Richard O. McQueen, Vice-Principal; David S. Plant, Vice-Principal
572 / E	547-6415	SIR WINSTON CHURCHILL, 1715 Main St. E., L8H 1E3 Stephen H. Coombs, Vice-Principal
588 / W	522-1387	WESTDALE, 700 Main St. W., L8S 1A5 Robert W. Cooke, Vice-Principal; Paul T. Murphy, Vice-Principal
595 / SW	385-5395	WESTMOUNT, 39 Montclair Drive, L9C 4B1 James T. Wilson, Vice-Principal; Kenneth M. Hall, Vice-Principal
		J. Douglas Watson, Principal
		James H. Russell, Principal; Andrea M. Robertson, Vice-Principal
		COMMUNITY FACILITY EDUCATION PROGRAMS
952	385-5341	ARELL OBSERVATION HOME, 1051 Upper James St., L9C 3A6
920		BYNAI BRITH PROGRAM, 1 Beams St., L8N 3Z5
914		DAWN PATROL, 125 Victoria Ave. S., L8N 2S7
916	528-2315	GRACE HAVEN, 138 Herkimer St., L8P 2H1
945	522-7336	LYNWOOD HALL CHILDREN'S CENTRE, 526 Upper Paradise Rd., L9C 5E3
918	389-1361	MCMASTER UNIVERSITY MEDICAL CENTRE PROGRAM, 1200 Main St. W., L8S 4J9
953	521-2100 ext. 6130	ROBERT MAC, 43 Delaware Ave., L8M 1T5
950	527-1313	RYGIEL HOME, 430 Whitney Ave., L8S 2H8
917	525-4311 ext. 134	ST. JOSEPH'S HOSPITAL PROGRAM, 50 Charlton Ave. E., L8P 2C1
948	522-4941 ext. 474	WOODVIEW CHILDREN'S CENTRE, 700 Main St. W., L8S 1A5
		OUTDOOR CENTRES
922		CHRWISTIE (9:30 a.m. or at 3:00 p.m.)
923		GLEN ROAD (Call before 9:30 a.m. or at noon)

Introduction

In 1982, the Director's Accommodation Committee presented a number of suggestions designed to address the problems associated with declining enrolment across the system.

The Board of Education for the City of Hamilton acted on recommendations from the Director with the result being a system very close to a position of stability for the next five to ten years.

However, full funding of secondary school programs in Roman Catholic Separate School Boards presents possibilities of change in the next few years at the secondary level. The Ministry of Education Planning and Implementation Commission under the chairmanship of W. T. Newnham states, "...provide boards of education with specific advice on the preparation of an "impact statement" based upon the information in the plans of the separate school board". Until this information is received from the Hamilton-Wentworth Roman Catholic School Board no effective planning can be done. Given this situation, it would nevertheless appear necessary that any changes, whether prompted by declining enrolment or any other circumstance, must be changes that will also increase, as much as possible, the adaptive capability of our system in the future.

Purpose of the 1984-85 Accommodation Report

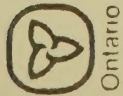
1. To bring the present enrolment statistics to the attention of the Board and the community.
2. To project the accommodation trend of the schools to the year 1988.
3. To list the proposed projects -- buildings.
4. To present suggestions that address possible changes for 1985-86.

PROPOSED PROJECTS — BUILDINGS (CAPITAL EXPENDITURE FORECAST)

NOTE: Record all projects for which applications for Proposal Approval are to be submitted after January 4.

Board No.		6-4-319
The Board of Education for the City of Hamilton		

Board Priority Number	Name Of Project And Location	N (New School) Or A (Add'n) Or M (Misc.)	Number Of Pupil Places In		Project Class Code (See Instructions)	Type Of Project Elem. (E) Sec. (S) Ret'd (R) Other (O)	Total Estimated Cost of Project Elementary	Proposed Financing	Calendar Yr. In Which Bldg. Proposal Is Expected To Be Submitted	Anticipated Period Of Construction		Ministry
			This Project	Existing School						Start Month/Year	Substantial Completion Month/Year	
a	Queen Mary P. S.	A	-	1073	B	E	350,000	Direct Capital Grants and Capital Reserves and Capital from Current	1985	July/85	Dec./85	
b	R. A. Riddell P. S.	A	-	691	B	E	530,000			Jan./86	Aug/86	
a	Riverdale East P. S.	N	341	-	A	E	700,000		1987	July/87	Dec./87	
b							1,050,000			Jan/88	Aug/88	
TOTAL \$							3,080,000					



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PROPOSED SITE PURCHASES
(CAPITAL EXPENDITURE FORECAST)

NOTE: Record all proposed site purchases.

Board

Board No.

The Board of Education for the City of Hamilton

6 - 4 - 319

Location Of Site	New	Ext'n	Name or Identity of School or Building located on, or to be Located On, Site	Refers to Priority No. on 21-0116	Anticipated Year of Purchase	Anticipated Year of Building Proposal Approval	Estimated Cost of Site Elementary	Proposed Financing	For Ministry Use Only
Nil Report									

TOTAL \$

Date

Chief Executive Officer

Use Sub-Totals and Carry Forward if more than one page is required.

6.



Ministry
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PROJECT SUPPORT DATA
(CAPITAL EXPENDITURE FORECAST)

Board	The Board of Education for the City of Hamilton	Board No.	6-4-319
Name Of Project	Queen Mary School Gymnasium Addition and School Renovation	Project Priority No.	1
Location	1292 Cannon Street East		
	Hamilton, Ontario		
Description Of Accommodation To Be Provided	Single gymnasium - 3,150 sq. ft. plus change rooms with showers - 500 sq. ft. each;		
	Equipment and Instructor's room		
	School renovations includes mechanical, electrical, insulated windows, etc.		

Data supporting the need for the above project is as follows (use reverse side if necessary):

Present and Predicted Enrolment Data

1983 - 614
1984 - 600
1985 - 586
1986 - 600
1987 - 598
1988 - 578

Ministry pupil loading - 1,073

Operating capacity - 858

The present gymnasium facilities are inadequate for indoor games as the present gymnasium is low with inadequate head room, no change rooms, showers or storage space.

The school will continue to have a substantial enrolment in the foreseeable future and it is advisable that renovation be made to the building which was constructed in 1914.

Estimated Construction Cost	\$ 880,000	Estimated Gross Floor Area	6,300 sq. ft.
Estimated Furniture & Equipment Cost	\$		
Total Estimated Project Cost	\$ 880,000		

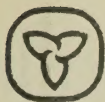
1984 12 04

Date

Chief Executive Officer

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Comments by Regional Office:-



Ontario

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EducationPROJECT SUPPORT DATA
(CAPITAL EXPENDITURE FORECAST)

7.

Board	The Board of Education for the City of Hamilton	Board No.	6-4-319
Name Of Project	R.A. Riddell Junior Gymnasium Addition	Project Priority No.	2
Location	200 Cranbrook Drive		
	Hamilton, Ontario		
Description Of Accommodation To Be Provided	Gymnasium - 5,000 square feet		

Data supporting the need for the above project is as follows (use reverse side if necessary):

Present and Predicted Enrolment Data

1983 - 691
1984 - 683
1985 - 672
1986 - 645
1987 - 628
1988 - 622

At present, given the large enrolment, one gym is not adequate for the school. Nine portable classrooms are in operation.

Ministry pupil loading - 691

Operating Capacity - 553

Estimated Construction Cost	\$ 450,000	Estimated Gross Floor Area	6,000 square feet
Estimated Furniture & Equipment Cost	\$		
Total Estimated Project Cost	\$ 450,000		

1984 12 04
Date

Chief Executive Officer

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Comments by Regional Office:-



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EducationPROJECT SUPPORT DATA
(CAPITAL EXPENDITURE FORECAST)

Board The Board of Education for the City of Hamilton	Board No. 6-4-319
Name Of Project Riverdale East School	Project Priority No. 3
Location Riverdale East	

Description Of Accommodation To Be Provided

7 Classrooms, 2 kindergartens, 1 special education classroom, 1 library and
1 play assembly. Proposed pupil places - 341

Data supporting the need for the above project is as follows (use reverse side if necessary):

Present and Predicted Enrolment Data

	<u>Lake Avenue</u>	<u>Sir Isaac Brock</u>
1983	567	309
1984	566	295
1985	583	299
1986	579	283
1987	570*	270
1988	567*	266

Ministry Pupil Loading - 866

Operating Capacity - 693

* Excludes Strawberry Fields developments.

The junior pupils in this area are presently bused to Sir Isaac Brock as Lake Avenue is over-crowded. The Gershome Neighbourhood, south of Sir Isaac Brock has not been developed to date, but when this occurs, the children will also be attending Sir Isaac Brock School. New accommodation will thus be needed.

Estimated Construction Cost	\$ <u>1,750,000</u>	Estimated Gross Floor Area <u>23,500 square feet</u>
Estimated Furniture & Equipment Cost	\$ _____	
Total Estimated Project Cost	\$ <u><u>1,750,000</u></u>	

1984 12 04

Date

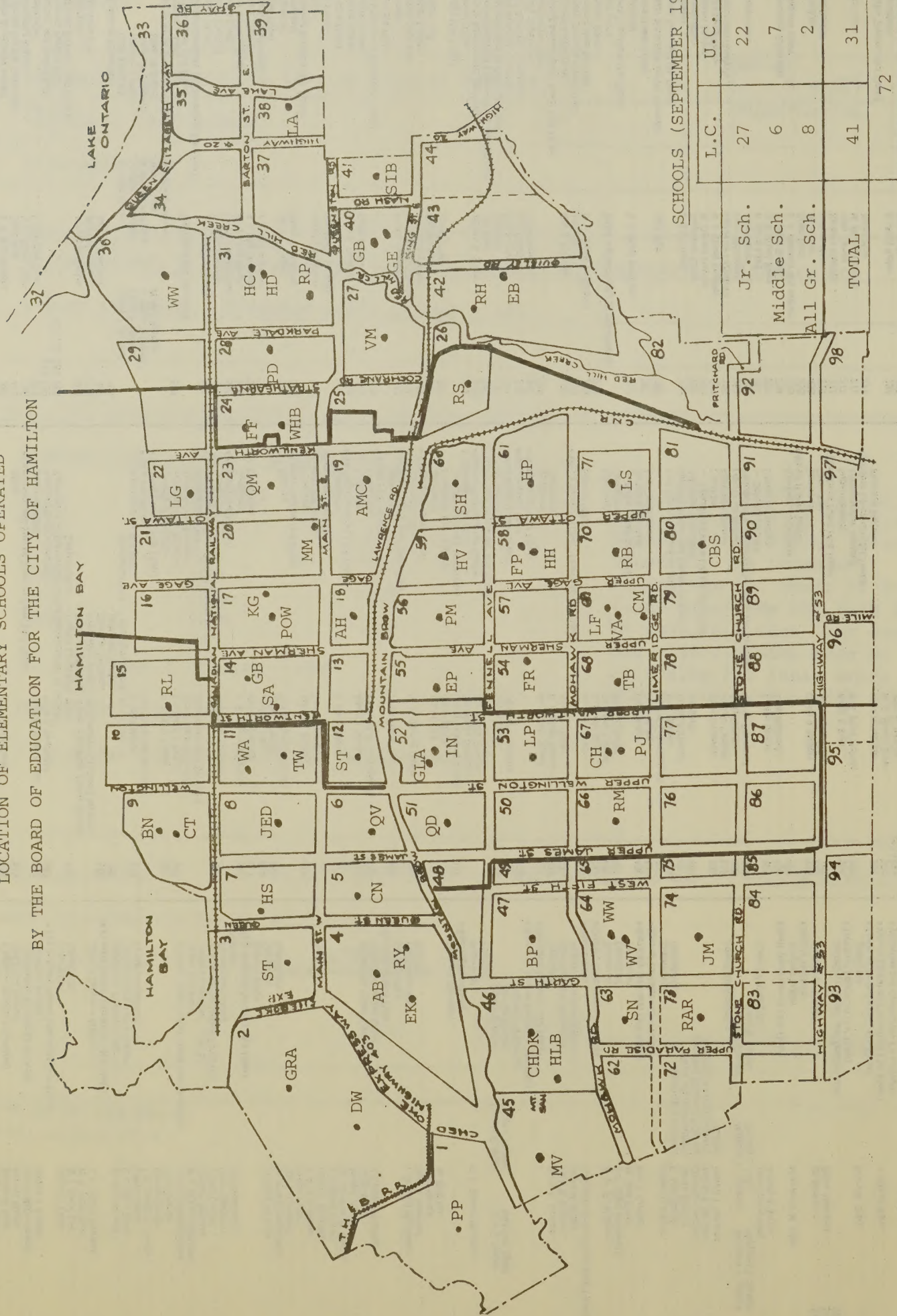
Chief Executive Officer

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Comments by Regional Office:—

		Extension			Extension			Extension
• Accounting (6th Floor)	Paul E. Shewell	232	• Co-operative Education (4th Floor)	E. J. (Ted) Knott	312	• Personnel (5th Floor)	D. Bruce Sinclair	520
Manager	R. A. (Roni) Chisholm	331	Program Co-ordinator	R. (Roni) Dawson	435	Officer	Susan M. Wilson	217
Accounting Supervisor	E. R. (Ed) Hodgins	380	Co-ordinators	J. C. (Jim) O'Connor	316	Assistant	Joanne R. Fozo	215
Senior Accounting Analyst	Daryl Sage	430	Office		515	Employee Benefits Information	Sick Leave Records	432
Accounts Payable Supervisor	D. C. (Dave) Allan	236	• Curriculum and Special Services Panel (4th Floor)	Clare G. W. McKague	502	Personnel Records Co-ordinator	Cheryl McGinnis	384
Accounting Analyst	D. (Debbie) Gajic	234	Superintendent	Peter S. Beveridge	503	Personnel Analyst	Debbie J. Russon	219
Bookkeeper		239	Associate Superintendent		412	Physical and Health Education (4th Floor)		
Analysis and Control Staff		237	Supervisors — Curriculum — (see alphabetically by subject)			Supervisor	Donna E. Calder	370
Accounts Payable Staff		238	General Offices — (see alphabetically by subject)			Consultants	N. J. (Jack) Lee	371
• Adjustment Services (2nd Floor)	Joseph M. Yurkw	360	— Business Education: Values Education, Family Studies, Geography, History, Mathematics, Outdoor Education, Science, Technical			General Co-ordinator Athletics	W. R. (Bob) Ross	395
Supervisor	Wayne E. Elgie	369	— Computer Studies			Supervisor, Primary/Junior	C. G. (Chris) Neuman	521
Staff Assistants	Jack H. Lawrence	365	Special Services — (see alphabetically by service)			Staff Assistant, Junior Division	Barbara Howard	388
Adjustment Counselors		509	• Data Processing	E. Joan Morse	314	Primary Consultant	R. L. (Ray) Irvine	389
Craig Asbaugh	C. Keith Gaser		Director of Office (4th Floor)	A. J. (Art) Kreyer	501	Junior Consultant	Betty Goombs	418
James E. Carris	Stephen S. Gaudin		Administrative Assistant	Elizabeth J. Pease	348	Primary Consultant — JK/EI	J. E. (Jacquie) Dwyer	416
Wayne B. Dalgleish	A. William Hennessy		Supervisor of Research	(See Research Services)		Environmental Studies Consultant	Brenda Gibson	415
Emer W. Dippel	John C. Leek		Information Officer	(See Information Services)		Primary Consultant	Olga Henrich	417
Special Needs Counselor (Supervised Learning Alternatives)	W. Mel Spencer		• Duplicating and Dicta Service (Lower Level)	Audrey G. Kershaw	280	Primary/Junior French Immersion Consultant	Louise Leteviere-Brejal	414
• Adult Education (3rd Floor)			Supervisor	G. E. (Gwen) Mowbray	333	Junior Consultant	M. I. (Marty) Matthews	417
Area 1 (West)	R. A. (Roni) Kennedy	505	• English (Lower Level)	Linda A. Hall	414	Environmental Studies Consultant	Strategic Simpson	389
Area 2 (Central)	D. (Don) Rothwell	506	Supervisor	See Reading Assistants	334	Primary Consultant	See Duplicating	
Area 3 (East)	Lorne J. McLachlan	506	• Reading	Judith E. Bruns	319	General Office	Dr. Colin W. Pryor	525
Area 4 (South-East)	W. D. (Bill) Milar	505	• Family Studies (1st Floor)	See Languages		Supervisor	Darlene Bennett-Bauer	427
Area 5 (South)	A. L. (Al) Stockwell	507	Supervisor	C. Gail Rappolt	375	Consultants	Lou E. Campbell	425
Area 6 (South-West)	J. (Jim) Forrester	507	• French Instruction	Albert J. Shupe	523	Primary Consultant	Gonnie Elliott	423
• Art (2nd Floor)			Supervisor	Elizabeth A. Shuttleworth	352	Environmental Studies Consultant	P. A. (Pat) Oertel	423
Supervisor	John L. Nugent	385	• Guidance Services (3rd Floor)	Jason Wong	396	Primary Consultant	David C. Ryckman	441
Consultant	Bruce H. Hosking	386	Supervisor	See Media Services		Primary Consultant	L. D. (Lori) Swartz	359
• Assessment Revision (1st Floor)	Alfred J. Mainieux	510	• History (3rd Floor)	Michael R. Silber	331	Primary Consultant	Dr. Solomon M. Tancos	426
Officer			Supervisor	R. D. (Bob) Robinson	372	Primary Consultant	Gillian Ancher	424
• Audit (5th Floor)	John E. Paterson	258	• Information Services (4th Floor)	Henry F. Tramm	392	Primary Consultant	G. E. (Gwen) Mowbray	333
Internal Auditor	Diane Rahnine	210	Information Officer	Joanne Linack	517	Primary Consultant	Cecilia B. Aurni	335
• Board Chairman's Office (1st Floor)			• Languages (Lower Level)	Christina Lebold	400	Primary Consultant	Marilyn D. Hinks	356
Manager	Paul E. Shewell	232	Supervisor	Betty Dudge	401	Primary Consultant	Marlene L. Marmann	
Budget Supervisor	W. G. (Greg) Rutledge	511	• Audio Visual Services	Fred Dodge	406	Primary Consultant	Joanne E. Neath	356
Budget Analyst	A. C. (Tony) King	511	Technical Assistant	Peter Piche	407	Primary Consultant	Diane M. Aiken	356
Budget Staff	Marilyn Kaye	511	• Film Distribution and Inspection	Hakam Gulamussien	407	Primary Consultant	Robert G. Adams	340
	Jean Friesen	287	Supplies, Repair and Equipment Loan	Ethel Walters	408	Primary Consultant	C. Jean Gauthier	345
• Buildings (5th Floor)			• Education Centre Library: 521-2518	Phyllis Patterson	409	Primary Consultant	Naah Franklin	344
General Office	Joseph B. Singer	512	Librarian	Thea Schaeke	335	Primary Consultant	Christine Jennings	343
Deputy Administrator (Buildings)	Jim Riley	240	Assistant Librarian	Robina Panizis	518	Primary Consultant	Wanda E. McLaren	376
Superintendent of Engineering & Maintenance	Ed Bone	239	Library technician	Betty Michel	309	Primary Consultant	Donald J. Simpson	342
Staff Assistant, Electrical	Reg Adams	244	Periodicals, Publishing Information and Renewals	Norma Rockwood	309	Primary Consultant	Margaret J. Landlaw	342
Staff Assistant, Mechanical	Erik Rammo	238	— School Libraries	Evelyn Diepik	405	Primary Consultant	Jane Canlie-Hess	342
Safety Supervisor	Frank Hewitt	246	Library technician	Jane Holbrook	404	Primary Consultant	Bernita A. Myers	342
Maintenance Shop		516	Reviews and Displays	Glen A. Malory	338	Primary Consultant	Marguerite M. Edge	383
• Business Administration Panel (5th Floor)			• Music (Lower Level)	Alice E. Lusted	339	Primary Consultant	On Mountain	527 8971
Business Administrator	Roy S. Carmell	500	Supervisor	Keith A. Riehl	504	Primary Consultant	Below Mountain	527 8974
Deputy Business Administrator	John Penner	508	• Operations Panel (4th Floor)	R. S. (Roni) Halmos	294	Primary Consultant	Bruce R. Brace	318
Administrative Assistant	D. H. (Doug) Keelerroom	273	Administrative Assistant	John H. Akman	374	Primary Consultant	S. (Steve) Barrs	437
Minutes Room			Resource Teachers	John A. Heaslip	627 1453	Primary Consultant	James A. Hobbs	394
Supervisors	(listed alphabetically by department)		• Payroll (6th Floor)	Paul E. Shewell	232	Primary Consultant	A. E. (Al) Russell	527
• Business Education (1st Floor)	R. D. (Bob) Harkness	317	Manager	H. L. (Bud) MacDonald	519	Primary Consultant	E. J. (Ted) Knott	312
Supervisor	Jack Wait	298	Payroll Supervisor	Loretta Benvenuti	519	Primary Consultant	R. (Roni) Dawson	435
• Cafeteria (Lower Level)			Teachers' Enquiries	Sandra Plank	519	Primary Consultant	Sharon Marshall	225
• Caretaker (Education Centre Foreman)			Caretakers' Enquiries	Kim Merrolli	226	Primary Consultant		
• Computer Services (6th Floor)						Primary Consultant		
Manager	L. (Len) Dixon	250				Primary Consultant		
General Office	Stephanie Cassy	251				Primary Consultant		
Systems Analyst	W. Denver Haynes	223				Primary Consultant		
Procedures/Forms	D. J. (Dave) Kingsley	229				Primary Consultant		
Programmer/Analysts	Catherine Fitzpatrick	256				Primary Consultant		
Programmers	Larry McDonald	252				Primary Consultant		
	Jack Megies	253				Primary Consultant		
	K. (Ken) Land	257				Primary Consultant		
	D. W. (Don) Bure	254				Primary Consultant		
	R. (Roni) Rasan	255				Primary Consultant		
	Brian Riess	255				Primary Consultant		
	Mary Kish	513				Primary Consultant		
	Colleen Hyc	513				Primary Consultant		
	Barbara Huchly	271				Primary Consultant		
	Jane Carson	271				Primary Consultant		
	M. (Marg) Edwards	271				Primary Consultant		
	Alison Muir	271				Primary Consultant		
Data Entry						Primary Consultant		
• Computer Studies (3rd Floor)						Primary Consultant		
Consultants	R. (Rob) Kelley	398				Primary Consultant		
	Marion Ai	315				Primary Consultant		
	J. L. (Judy) Cardwell	315				Primary Consultant		
Office Assistant	Reservations	291				Primary Consultant		
• Conference Rooms (Education Centre)						Primary Consultant		
• Continuing Education (3rd Floor)	Clifford H. Howell	514				Primary Consultant		
Supervisor	James A. Hobbs	394				Primary Consultant		
Co-ordinator of Community and Volunteer Services						Primary Consultant		

LOCATION OF ELEMENTARY SCHOOLS OPERATED BY THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON



SCHOOLS (SEPTEMBER 1984)

	L.C.	U.C.
Jr. Sch.	27	22
Middle Sch.	6	7
All Gr. Sch.	8	2
TOTAL	41	31
	72	

Preface: Elementary

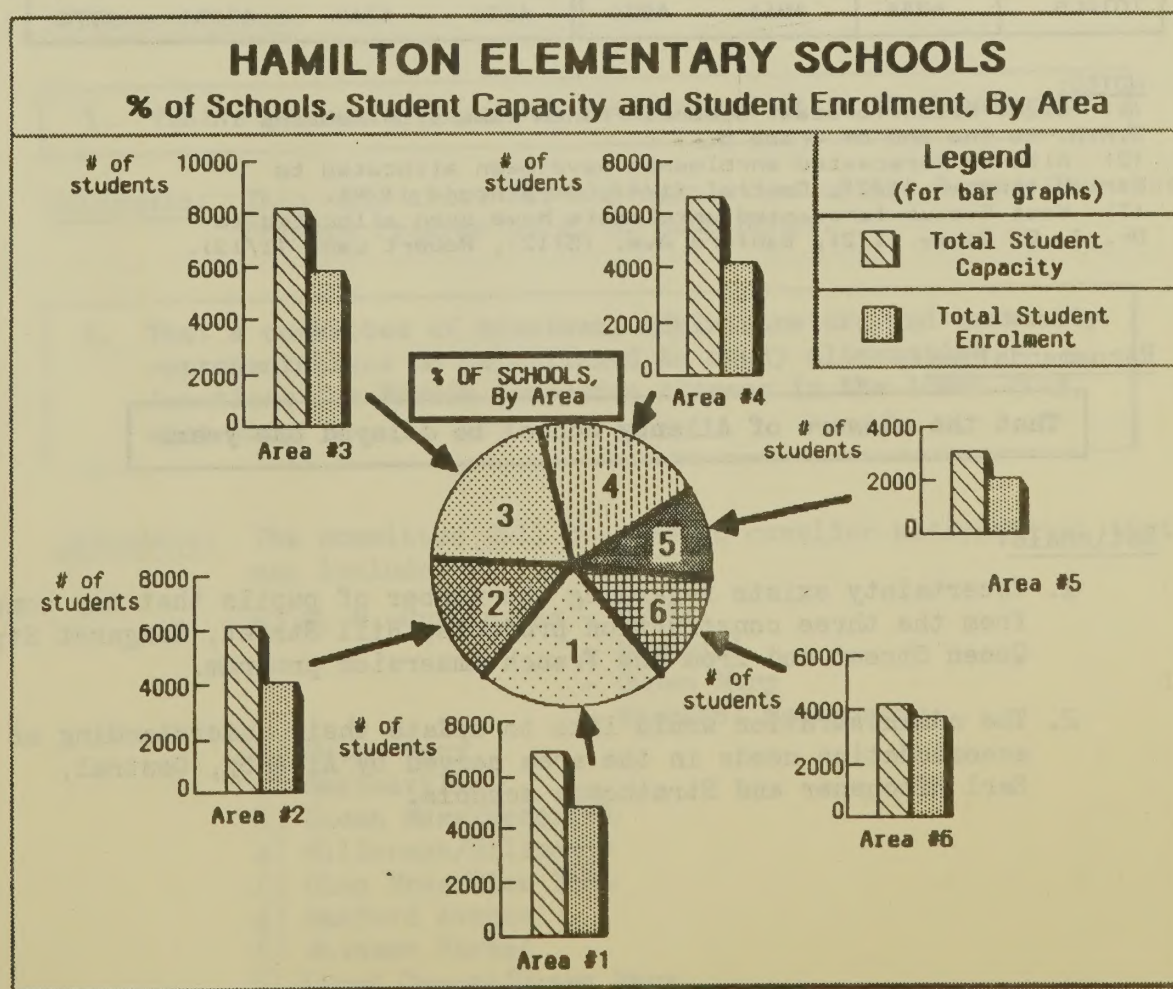
The 1982 Accommodation Report presented various alternative suggestions as to how school consolidation might take place in Hamilton. The Accommodation Committee was attempting to address the concern of utilizing resources more effectively in a period of declining enrolment and rising costs. It was their intention to establish a direction that would meet the long-range planning needs for elementary school accommodation.

Much work has been done in this area since 1982. Through the process of consolidation several schools have been strengthened resulting in a more effective organization.

Perusal of the following pages which present elementary school enrolment figures, actual and forecasted, illustrates the existing situation, area by area.

SPECIAL NOTE

For this section of the Accommodation Report, H.B.E. Operating Capacity is defined as 80% of Ministry Rated Capacity. H.B.E. Capacity does not include adjustments for special education programs.



ELEMENTARY SCHOOL FORECASTS: AREA I
DATA FOR SEPTEMBER 30 EACH YEAR

SCHOOL	H.B.E. OP.CAP.	ACTUAL		FORECASTED ENROLMENT			
		1983	1984	1985	1986	1987	1988
ALLENBY	260	110	122	0	0	0	0
BENNETTO	364	297	251	244	256	258	271
CNTNNL	772	526	506	509	486	488	474
CNTRL	172	86	106	146	159	161	167
DALEWOOD	448	378	367	351	330	321	322
DR. DAVEY	516	211	215	279	266	249	266
ERL KTNR	544	477	493	543	543	531	517
G.R.ALLN	452	384	406	425	463	483	498
HESS	600	347	408	415	441	457	466
PR PHP	428	342	309	303	317	322	326
QN VIC	372	155	147	151	155	153	161
RBT LND	516	346	340	347	346	328	313
RYERSON	448	446	414	405	364	363	392
STRCNA	316	226	203	234	247	248	251
TWDSMR	420	365	365	338	346	351	351
WST AVE	316	165	154	0	0	0	0
TOTALS	6944	4861	4806	4690	4719	4713	4775

NOTES:

- (1) G. R. Allan forecast assumes French immersion remains in G.R.A. to the end of Grade 5.
- (2) Allenby forecasted enrolments have been allocated to Earl Kitchener (1/2), Central (1/4), Strathcona (1/4).
- (3) West Avenue forecasted enrolments have been allocated to Dr. J. E. Davey (1/2), Sanford Ave. (5/12), Robert Land (1/12).

Recommendation:

That the closure of Allenby School be delayed one year.

Rationale:

1. Uncertainty exists regarding the number of pupils that may come from the three construction projects, Hill Street, Margaret Street, Queen Street and from the French Immersion program.
2. The administration would like to update their understanding of accommodation needs in the area served by Allenby, Central, Earl Kitchener and Strathcona schools.

ELEMENTARY SCHOOL FORECASTS: AREA II
DATA FOR SEPTEMBER 30 EACH YEAR

13

SCHOOL	H.B.E. OP. CAP.	ACTUAL		FORECASTED ENROLMENT			
		1983	1984	1985	1986	1987	1988
A.M.CNGHM	340	276	315	353	394	425	441
AD HDLSS	652	526	512	520	544	546	558
GIBSON	452	279	281	279	274	269	263
KG GEO	484	309	319	312	294	290	286
LLD GEO	476	179	178	167	157	152	141
MEMORIAL	736	635	605	592	594	594	592
P O W	816	578	546	549	550	543	527
QN MRY	900	614	600	586	600	598	578
ROSEDALE	312	179	194	206	224	227	210
SNFRD AVE	428	322	290	366	367	366	363
STNSN ST	640	258	254	244	247	244	244
TOTAL	6236	4155	4094	4174	4245	4254	4203

NOTES:

(1) Sanford Avenue Capacity counts only the first and second floors of the building.

(2) A. M. Cunningham forecast includes French immersion to grade 5 by September 1987.

(3) Sanford Ave. School forecasts include some pupils from West Avenue School (5/12 of West Ave. forecasts).

Recommendations:

1. That a portable classroom be situated at A. M. Cunningham.

Rationale: This will allow for the completion of the French Immersion, Primary Program at A. M. Cunningham.

2. That a committee of trustees, administrators and community representatives be established to study alternative locations for French Immersion classes in the lower city, east end.

Rationale: The committee will be able to consider alternatives that may include:

- a) A. M. Cunningham - Delta
 - Memorial
 - Queen Mary
 - Viscount Montgomery
- b) Queen Mary
- c) Bartonville
- d) Queen Mary/Memorial
- e) Hillcrest/Hillsdale
- f) Glen Brae/Glen Echo
- g) Sanford Avenue
- h) Stinson Street
- i) Lloyd George/Queen Mary

ELEMENTARY SCHOOL FORECASTS: AREA III
DATA FOR SEPTEMBER 30 EACH YEAR

SCHOOL	H.B.E. OP. CAP.	ACTUAL		FORECASTED ENROLMENT			
		1983	1984	1985	1986	1987	1988
ELZ BGS HW	1568	1303	1271	1219	1168	1123	1052
FAIRFIELD	284	216	221	230	233	229	217
GLEN BRAE	476	299	305	265	253	251	239
GLEN ECHO	428	243	220	210	199	190	192
HILLCREST	716	331	326	316	309	321	331
HILLSDALE	484	315	320	316	326	312	313
LAKE AVE	788	567	566	583	579	570	567
PARKDALE	396	258	225	204	216	203	196
RED HILL	344	394	378	372	359	342	340
RXBR PK	484	341	332	335	343	342	324
SR I BRK	344	309	295	299	283	270	266
VSCNT MTG	620	405	391	397	409	411	421
W.H. BLRD	988	750	699	656	643	638	657
WOODWARD	260	258	255	263	244	238	229
TOTAL	8180	5989	5804	5665	5564	5440	5344

ELEMENTARY SCHOOL FORECASTS AREA IV
DATA FOR SEPTEMBER 30 EACH YEAR

SCHOOL	H.B.E. OP.CAP.	ACTUAL		FORECASTED ENROLMENT			
		1983	1984	1985	1986	1987	1988
C.B. STRLG	640	715	734	722	704	655	636
COMLEY	168	125	135	126	109	97	92
ESTMT PK	456	279	281	283	296	309	304
FRNWD PK	316	223	238	267	258	255	253
FRNKLN RD	624	297	310	304	318	330	332
HMPTN HTS	620	393	417	390	390	387	382
HIGHVIEW	760	195	174	147	143	138	142
HNTNGN PK	568	200	167	226	213	215	215
LAWFIELD	480	449	411	413	432	445	459
LISGAR	512	340	308	289	272	259	243
PC MMRL	480	238	266	321	331	335	342
RCHD BSLY	344	316	324	315	285	261	240
SHRWD HTS	368	158	130	0	0	0	0
VERN AMES	336	242	283	286	284	284	261
TOTAL	6672	4170	4178	4089	4035	3970	3901

NOTES:

- (1) Sherwood forecasted enrolments have been allocated to Huntington Park (1/2), Fernwood (1/4), Peace Memorial (1/4).
- (2) Peace Memorial forecasts include French immersion students to grade four in 1988-89.

ELEMENTARY SCHOOL FORECASTS AREA V
DATA FOR SEPTEMBER 30 EACH YEAR

SCHOOL	H.B.E. OP.CAP.	ACTUAL		FORECASTED ENROLMENT			
		1983	1984	1985	1986	1987	1988
CRDNL HTS	452	239	348	355	382	381	403
G.L. ARMG	420	328	323	337	308	303	291
INVERNESS	340	281	266	266	273	271	274
LNDN PK	428	162	172	176	182	179	186
PLNE JNSN	400	332	359	361	361	359	359
QUEENSDLE	372	186	211	211	208	206	205
RIDGEMNT	340	151	263	268	266	259	251
THORNBRAE	316	151	154	143	131	129	125
TOTAL	3068	1830	2096	2117	2111	2087	2094

NOTES:

(1) The increase at Cardinal between 1983 and 1984 of 109 pupils was caused in part by the extension of the French immersion program from grade 6 to grade 7 (22 pupils).

Recommendation:

That consideration be given to the establishment of a committee comprised of trustees, administrators and community representatives to study accommodation matters in the central and west mountain.

Rationale: The committee could examine the requirements of this area as they relate to long-range planning. With the need for up-dated facilities at Inverness and the possibility of crowding at Pauline Johnson, some study of the relationships among the G. L. Armstrong, Inverness, Linden Park, Onteora, Pauline Johnson, Queensdale and Southview schools could be of value.

ELEMENTARY SCHOOL FORECASTS AREA VI
DATA FOR SEPTEMBER 30 EACH YEAR

SCHOOL	H.B.E. OP. CAP.	ACTUAL		FORECASTED ENROLMENT			
		1983	1984	1985	1986	1987	1988
BCHN PK	312	158	208	217	221	226	228
CHEDOKE	732	585	441	422	358	363	368
HOLBROOK	400	395	481	502	524	489	479
JMS MCDLD	372	425	412	377	367	337	295
MOUNTVIEW	430	400	387	389	390	388	396
R.A.RDDL	596	691	683	672	645	628	622
SENECA	484	327	310	279	273	264	254
WESTVIEW	448	376	429	431	440	421	440
WESTWOOD	484	394	451	445	430	443	439
TOTAL	4258	3751	3802	3734	3648	3559	3521

NOTES

Holbrook Op. Cap. does not include facilities at the C.P. Centre or Sir Allan MacNab Secondary School. The enrolment in the Holbrook building on September 30, 1984 was 338. It is expected that for the four years the enrolment in the Holbrook building will vary between 340 and 370.

ACCOMMODATION - SECONDARY EDUCATION

Over the past decade, the secondary schools in Hamilton, both composite and vocational, have experienced a dramatic decline in enrolment. As a result, consolidation has taken place and three composite schools and one vocational school have been closed. Because of this consolidation, the present schools are functioning at a level of enrolment which enables us to provide broad based academic, technical and business programs.

In June 1985, the Premier of Ontario announced the revised funding policy which will provide full funding for separate schools to the end of Grade 13. This funding will be phased in over three years and has the potential of creating a further unexpected decline in enrolments in some of our schools. The Ministry has established three commissions:

- (a) Planning and Implementation Commission
- (b) Financing of Elementary and Secondary Education In Ontario
- (c) Planning and Financing of Independent Schools

The implications of the recommendations of these Commissions will undoubtedly have a dramatic impact on all boards of education in this Province. It is therefore not possible at the present time to determine any specific future direction related to effective utilization of the facilities that are available to us. As the Planning Commission determines the degree of co-operation related to sharing of program, facilities and the transfer of existing facilities between public and separate boards across the Province, the impact and obligations that are placed upon the Hamilton Board of Education will become more obvious. There is no doubt, however, that major adjustments will have to be made in the utilization and possible retention of secondary school space and facilities within our system. The Separate School system is facing severe overcrowding and lack of proper facilities to conduct a comprehensive secondary program. The Minister has made it clear in recent pronouncements that additional funds will not be made available where there is sufficient accommodation within a municipality. In order to address this new reality, co-operative planning with the Separate School Board will have to take place.

The following report is divided into two sections: Part A deals with the traditional overview of facilities and long-range population projections. It should be noted that at the present time the schools are functioning effectively and the population within each building is of sufficient size to maintain an effective composite program. With minor adjustments to boundaries, these programs could be maintained in all buildings over the following five-year period. This does not negate, however, the fact that surplus space does exist within our schools and because of the pressures from the new funding policies of the Ministry, appropriate utilization of this space will have to be reviewed.

cont'd.

Appendix A of the report is in response to a request from the Minister of Education to establish a committee made up of Ministry personnel and representatives from the three Boards of Education. The task of this committee was to prepare a report for the Minister outlining the future accommodation projections of the three boards, as well as the facilities and program needs that have to be addressed. This report, which is attached, was forwarded to the Minister. She, in turn, has now requested the three boards involved to prepare a reaction statement. This response is contained in Appendix B and it is respectfully suggested that it be forwarded to the Minister for information.

It should be noted, however, that the information contained in the report submitted to the Minister was developed prior to the funding announcement. It is the contention of the Separate School Board that some major changes now have to be made in the needs related to Grades 11, 12 and 13 in the separate schools. It is expected that these changes will be addressed in the implementation plan now being prepared by the Separate School Board.

SECONDARY SCHOOL ENROLMENT FORECASTS
SEPTEMBER 30, EACH YEAR

	H.B.E. OP.CAP.	ACTUAL 1984	FORECASTED ENROLMENTS			
			1985	1986	1987	1988
LWR CTY						
DELTA	1484	1152	1121	1128	1097	1138
GLENDALE	1248	1401	1362	1379	1384	1405
SCTT PK	1388	965	887	850	876	818
S.J.A.M.	1636	1328	1241	1159	1193	1142
S.W.C.	1204	1064	1023	969	941	897
WESTDALE	1632	1407	1416	1366	1324	1248
L C TTL	8592	7317	7050	6851	6815	6648
UPPR CTY						
ALTER ED		49	50	50	50	50
BARTON	1140	1271	1266	1253	1254	1229
HILL PARK	1236	1145	1102	1066	1028	1051
SHERWOOD	1456	981	903	820	739	669
S.A.M.	1440	1309	1342	1366	1382	1356
WESTMOUNT	1208	1239	1262	1167	1125	1028
U C TTL	6480	5994	5925	5722	5578	5383
TL ENG PG	15072	13311	12975	12573	12393	12031
G.P.V.	1243	354	362	365	359	360
CTY TTL	16315	13665	13337	12938	12752	12391
AVRGE SCHL SZ (11)		1210	1180	1143	1127	1094

NOTES:

- (1) No effect of expanded credit requirements (OS:IS) is shown
- (2) No effect of extended separate school grants is shown.

Recommendation:

That Sir John A. Macdonald Composite Secondary School be the location of the Alternative Education Program (lower city).

VOCATIONAL SECONDARY SCHOOLS

Present Situation:

At the present time, there are six Vocational Secondary Schools in Hamilton. Of these, two are for girls, three are for boys and one is a co-educational facility. It is anticipated that declining enrolment will create some difficulties in the provision of an extensive program in all schools during the next five years. It should be pointed out, however, that the present situation appears to be serving the system well at this point in time.

In September, 1984, Hamilton opened its first co-educational facility (combining the populations of Agnes Macphail and Ainslie Wood on the latter's site) and preliminary information suggests that this has been a progressive step. At the present time, the six Vocational Secondary Schools are operating at 83% of capacity.

Enrolment Forecasts:

For a number of reasons, the primary one being the present economic climate, the population of the Vocational Secondary Schools has not declined as was originally predicted. The withdrawal of students by the Wentworth County Board of Education has not impacted drastically on enrolment. Whether the full implementation of O.S./I.S. will have any significant bearing on enrolment is not known at this time.

<u>School Year</u>	<u>Student Places</u>	<u>Proj. Enrol.</u>	<u>No. Of Schools</u>	<u>Percent Enrol. Of Capacity</u>
1984-85	2450	2030 (actual)	6	83
1985-86	2450	2010	6	82
1986-87	2450	1945	6	79
1987-88	2450	1942	6	79
1988-89	2450	1866	6	76
1989-90	2450	1834	6	75

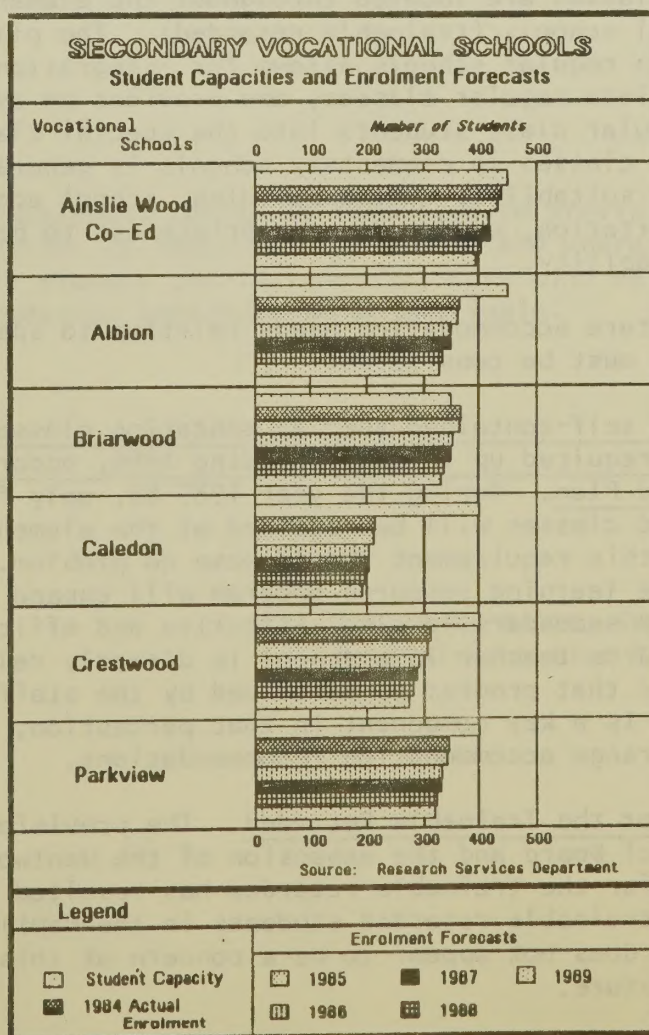
The above chart points out quite clearly that accommodation will be quite adequate until the end of 1987-88. Subsequently, it is conceivable that the schools could be operating at approximately 75% of capacity. As one possible method of consolidation, a co-educational facility above the escarpment could

be considered (i.e. Caledon/Crestwood). Any such recommendation would be influenced, to some degree, by the evaluation of the present co-educational school (to be presented to the Board in April or May, 1985).

Conclusion:

The opening of the co-educational school has provided another educational alternative for students proceeding through Hamilton's Vocational Secondary Schools. The remaining schools below the escarpment; Briarwood for girls, Albion and Parkview for boys, are all operating near capacity and should continue to do so for the next five years. Should accommodation problems emerge above the escarpment, the consolidation of Caledon/Crestwood could be considered one solution and such a recommendation could be included in a subsequent accommodation report.

It is felt that no recommendations are necessary at this time.



SPECIAL EDUCATION ACCOMMODATION REPORT 1984**PREAMBLE**

The location of special education classes across the city of Hamilton, in regular schools, continues to be planned for by the Accommodation Committee. While consolidation of schools is being considered, suitable and appropriate accommodation for special education classes and programs is a high priority. The Accommodation Committee recognizes, that as more and more principals utilize Diagnostic and Remedial Teams to discuss and design intervention strategies to meet the needs of pupils in the home school setting, such meetings, on a regular basis, require ready and appropriate accommodation.

The "master plan" of strategically located schools, Modification of Schools for the Disabled, designated to meet the needs of physically handicapped pupils, continues to proceed in accordance with the approved document guidelines.

PROGRAM PLACEMENT CONSIDERATIONS

Special education classes are located throughout the elementary, secondary and in three special schools (trainable retarded). The placement of self-contained classes in regular schools allows for integration of the special education students into regular classes, and provides an avenue for remediation for regular class students into the special classes. The location of special classes in elementary schools is generally determined by such factors as the suitability of the building, school accessibility relative to transportation, age/grade appropriateness to permit integration and classroom availability.

In reviewing the future accommodation needs relative to special education, the following areas must be considered:

- (i) The number of self-contained special education classes and programs that will be required up to and including 1985, according to the Official Board Plan. During the year 1985-86, only four additional self-contained classes will be required at the elementary level (gifted) and this requirement should pose no problem. However, the concept of the learning resource program will expand by 14 at the elementary and secondary levels. Effective and efficient use of a learning resource teacher in a school is directly related to the priority given that program as perceived by the staff. Suitable accommodation is a key component in that perception, and will be a part of long-range accommodation recommendations.
- (ii) The Program for the Trainable Retarded. The provision for the Separate School Board and the expansion of the Wentworth County Board for programs for the trainable retarded has resulted in a reduced enrolment of trainable retarded students in the Hamilton system, thus, accommodation does not appear to be a concern at this time or in the foreseeable future.

The following provides a current review of the programs for the trainable retarded and some possible directions in the next few years.

- Vincent Massey Senior School continues to be a viable program for students 16-21 years of age. It should be noted, however, that five portables are utilized in the Vincent Massey program.
- Fairview School, located in the west end of the city, continues to meet the needs of the trainable retarded students in that section of the city, and especially those associated with the Rygiel Home.
- The enrolment at Southview School has decreased significantly, which makes possible the utilization of the school for other purposes while a scheduled phasing-out of the program for the trainable retarded is considered.
- Additional satellite classes, in the future, would necessitate accommodation in regular schools.
- The Senior Developmental program is well-established at Huntington Park School.
- The modifications at Thornbrae School in preparation for the Junior Developmental program are complete and awaiting the transfer from the Child Development Centre.
- The two satellite classes currently located at Sherwood Heights School, be transferred to Seneca School, where similar classroom facilities have been investigated and approved.

SUMMARY

The Hamilton educational system is committed to providing special education classes and programs in regular schools when and where appropriate. As area consolidation is planned and implemented, care will be taken to ensure that suitable accommodation continues to be available.

Robert G. Adams, Supervisor
Special Education Department

:cc
Att.

RECOMMENDATIONS

Page No.

12 Area I

1. That the closure of Allenby School be delayed one year.

13 Area II

1. That a portable classroom be situated at A. M. Cunningham.
2. That a committee of trustees, administrators and community representatives be established to study alternative locations for French Immersion classes in the lower city, east end.

16 Area V

1. That consideration be given to the establishment of a committee comprised of trustees, administrators and community representatives to study accommodation matters in the central and west mountain.

19 Secondary Education

1. That Sir John A. Macdonald Composite Secondary School be the location of the Alternative Education Program (lower city).

Suggestion: That Appendix B be submitted to the Ministry.

THE HAMILTON-WENTWORTH SCHOOL

ACCOMMODATION COMMITTEE

REPORT

JUNE, 1984

CONTENTS

	<u>PAGE</u>
1. Objectives of the Committee	1
2. Members	2
3. Rationale	3
4. Recommendations	4
5. Proceedings	5
6. School Board Status Reports	6
(A) The Board of Education for the City of Hamilton (see Appendix A for specific details)	6
(B) The Wentworth County Board of Education (see Appendix B for specific details)	6
(C) The Hamilton-Wentworth Roman Catholic Separate School Board (see Appendix C for specific details)	7
7. Overview of Accommodation Needs	8

CONTENTS

Page

1. Objectives of the Committee	1
2. Mandate	2
3. Strategy	3
4. Recommendations	4
5. Conclusions	5
6. Annexes	6
(a) The Work of the Committee for the 2000-2001 Session	6
(b) The Work of the Committee for the 2001-2002 Session	6
(c) The Work of the Committee for the 2002-2003 Session	6
(d) The Work of the Committee for the 2003-2004 Session	6
(e) The Work of the Committee for the 2004-2005 Session	6
7. Appendix A: List of Members	7
8. Appendix B: List of Secretaries	8
9. Appendix C: List of Advisors	9
10. Appendix D: List of Consultants	10
11. Appendix E: List of Other Staff	11
12. Appendix F: List of Other Staff	12
13. Appendix G: List of Other Staff	13
14. Appendix H: List of Other Staff	14
15. Appendix I: List of Other Staff	15
16. Appendix J: List of Other Staff	16
17. Appendix K: List of Other Staff	17
18. Appendix L: List of Other Staff	18
19. Appendix M: List of Other Staff	19
20. Appendix N: List of Other Staff	20
21. Appendix O: List of Other Staff	21
22. Appendix P: List of Other Staff	22
23. Appendix Q: List of Other Staff	23
24. Appendix R: List of Other Staff	24
25. Appendix S: List of Other Staff	25
26. Appendix T: List of Other Staff	26
27. Appendix U: List of Other Staff	27
28. Appendix V: List of Other Staff	28
29. Appendix W: List of Other Staff	29
30. Appendix X: List of Other Staff	30
31. Appendix Y: List of Other Staff	31
32. Appendix Z: List of Other Staff	32

THE HAMILTON-WENTWORTH SCHOOL ACCOMMODATION COMMITTEE

1. OBJECTIVES:

The Hamilton-Wentworth School Accommodation Committee was established on November 17, 1983, at the direction of the Minister of Education, the Honourable Bette Stephenson.

In letters to the Chairman of The Board of Education for the City of Hamilton, the Chairman of The Hamilton-Wentworth Roman Catholic Separate School Board and the Chairman of The Wentworth County Board of Education, the task of the committee was outlined. The Committee was asked to:

- 1) Examine and catalogue the existing available facilities in the Hamilton-Wentworth area.
- 2) Identify facilities that will become available in the future.
- 3) Identify areas of growth and the school needs associated with the growth areas.
- 4) Recommend procedures to streamline and facilitate the transfer/sale/lease of schools from board to board.
- 5) Establish a long-range plan to meet the accommodation needs of all the school children in the Hamilton-Wentworth area in an orderly fashion.

THE HAMILTON-WENTWORTH SCHOOL DISTRICT

1. OBJECTIVE

The Hamilton-Wentworth School District was established on November 17, 1961, as the successor of the District of Education, the Hamilton-Wentworth District.

It is the policy of the Board of Education to provide for the education of all children of the District, and to ensure that the District is a leader in the field of education. The District is committed to the highest quality of education for all children, and to the development of the individual child.

1. Education and training for all children in the District is the Hamilton-Wentworth School District's primary responsibility.

2. The District is committed to the highest quality of education for all children, and to the development of the individual child.

3. The District is committed to the highest quality of education for all children, and to the development of the individual child.

4. The District is committed to the highest quality of education for all children, and to the development of the individual child.

5. The District is committed to the highest quality of education for all children, and to the development of the individual child.

2. MEMBERS OF THE COMMITTEE

The committee was composed of representatives of the three schools boards involved in the Hamilton-Wentworth area, staff from the Central Ontario Regional Office and of the Architectural Services Section of the Ministry of Education.

A.A. Greenleaf, Director of Education, The Wentworth County Board of Education

P.J. Brennan, Director of Education, The Hamilton-Wentworth Roman Catholic Separate School Board

J. Penner, Deputy Business Administrator, The Board of Education for the City of Hamilton

R.F. Lawton, Chief Architect, School Business and Finance Branch, Ministry of Education

G.D. Knill, Education Officer, Capital Liaison, Central Ontario Regional Office, Ministry of Education

A. Biro, Regional Superintendent of Education, Central Ontario Regional Office, Ministry of Education
- Chairman of the Committee

2. MEMBERS OF THE COMMISSION

The Commission was composed of representatives of the three states involved in the Berlin-Berlin-Berlin case, namely the Central American Republics of Costa and El Salvador, and the Government of the United States of America.

1. Mr. [Name], President of the Commission, The Republic of Costa

2. Mr. [Name], Director of the Commission, The Republic of El Salvador

3. Mr. [Name], Director of the Commission, The Republic of Honduras

4. Mr. [Name], Director of the Commission, The Republic of Nicaragua

5. Mr. [Name], Director of the Commission, The Republic of Guatemala

6. Mr. [Name], Director of the Commission, The Republic of Cuba

3. RATIONALE

In order to provide a realistic content in which to discuss the accommodation issues in the Hamilton-Wentworth area, the committee made the following assumptions:

- (a) goodwill on the part of the four organizations involved;
- (b) the political will on the part of the School Boards, i.e., the elected trustees;
- (c) goodwill on the part of the supporters of the three school systems;
- (d) the acceptance of the fact that some solution is essential, therefore, better the one that is jointly developed; and
- (e) the recognition of the need to respect the needs of the provincial taxpayer.

1. INTRODUCTION

In order to provide a realistic account of what
to discuss the authorship of the document, the
author, the committee made the following assumptions:

(a) Goodwill on the part of the two organizations
involved;

(b) The principal will be the part of the document
i.e., the subject matter;

(c) Goodwill on the part of the author of the letter
school program;

(d) The acceptance of the fact that the author is
essentially, therefore, better than the author is usually
misleading; and

(e) The acceptance of the fact that the author is
the principal author.

4. RECOMMENDATIONS

The Hamilton-Wentworth School Accommodation Committee recommends that -

1. The three school boards of the Hamilton-Wentworth area establish a joint staff committee with staff representation from each school board to share information and to make recommendations to their respective school boards with regard to school accommodation policies and procedures to achieve the short and long term rationalization of facilities amongst the school boards in the region.
2. The Minister of Education continue to support the right of school boards to own and to manage and/or to dispose of surplus school buildings and school sites.
3. That the Minister of Education submit this report to the Chairman of the Board of each of the school boards involved and to solicit a response to this report from each school board by December 31, 1984.

1. INTRODUCTION

The Director-General of the International

Organization for Migration

1. The three above-mentioned of the International Organization for Migration have been established in order to provide information and to assist governments in their respective fields which may be required in connection with the migration of persons and to provide information and to assist governments in their respective fields which may be required in connection with the migration of persons.
2. The Director-General of the International Organization for Migration has the honor to inform you that the International Organization for Migration has been established in order to provide information and to assist governments in their respective fields which may be required in connection with the migration of persons.
3. The Director-General of the International Organization for Migration has the honor to inform you that the International Organization for Migration has been established in order to provide information and to assist governments in their respective fields which may be required in connection with the migration of persons.

5. PROCEEDINGS

Meetings of the committee were held on the following dates in 1984:

- March 2 - Central Ontario Regional Office,
Ministry of Education
- March 23 - The Board of Education for the
City of Hamilton (Board office)
- May 3 - Central Ontario Regional Office,
Ministry of Education

Reports relating to accommodation needs from each school board were received and discussed in relation to all available surplus school accommodation in the region of Hamilton-Wentworth. Discussions included existing leasing and possible future leasing scenarios in relation to areas of need and related surplus school accommodation. In addition, the difficulties and views of school busing in the region were also discussed.

As part of the May 3, 1984, proceedings the committee received briefs presented by two parent groups from The Hamilton-Wentworth Roman Catholic Separate School Board as follows:

1. A brief concerning the relocation of Ecole Monseigneur-de-Laval presented by Comite Ad Hoc Les Parents de l'Ecole Monseigneur-de-Laval.
2. English Language Brief presented by the parents of St. Vincent de Paul School.

As part of the regional office involvement in the committee, staff from the Central Ontario Regional Office visited schools in the Hamilton-Wentworth area with special focus on areas identified as current and future accommodation problems.

2. PROCEEDINGS

Meeting of the Committee held on the following

dates in 1954:

March 1 - General District Hospital Office,
Ministry of Education

March 15 - The Board of Directors for the
City of Hamilton (Public Office)

May 3 - General District Hospital Office,
Ministry of Education

Reports relating to the investigation were read and
action items were discussed and discussed in relation to all
available reports which were submitted in the region of
Hamilton-Wentworth. Discussions included various items
and possible future action items in relation to cases
of need and related reports which were submitted. In
addition, the difficulties and views of school nursing in the
region were also discussed.

At the end of the day 1, 1954, approximately the
committee received advice regarding the two parent groups
from the Hamilton-Wentworth Board of Education. The
Board is following:

1. A trial concerning the relationship of Board
Hamilton-Wentworth Board of Education by the Board of the
Board of the Hamilton-Wentworth Board.

2. English Language Unit provided by the parents of
St. Vincent de Paul School.

At the end of the meeting, action items were discussed in the
presence of the Board of Education. The Board of Education
visited schools in the Hamilton-Wentworth area with special
focus on those identified as having and future action items
discussed.

6. SCHOOL BOARD STATUS REPORTS

(A) THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

The accommodation situation in Hamilton is one of managing a declining enrolment. The elementary enrolment at present is approximately 56% of the number of pupil places with 26 schools under 50% capacity and 48 schools over 50% capacity. The problem is not space, but a matter of moving the pupils to the space that is available. Above the escarpment, Hamilton has developed on an east-west axis in narrow strips. The first development took place on the brow north of Fennell Avenue, next along the strip between Fennell Avenue and Mohawk Road and thirdly, between Mohawk and Limeridge Road. The first development is very mature, generating few children and resulting in low school occupancy. The Board has been transporting pupils from south of Stonechurch Road to the schools with available pupil places located north of Limeridge Road and in this way providing accommodation for developing areas without building.

Additional details for The Board of Education for the City of Hamilton may be found in Appendix A.

(B) THE WENTWORTH COUNTY BOARD OF EDUCATION

The Wentworth County Board of Education is experiencing significant growth in the Upper Stoney Creek area. Both Billy Green and Mount Albion Elementary Schools have portable classrooms and more will be required for September, 1984. The Upper Stoney Creek-Boundary Study recently completed, contains a recommendation to build a new school on one of the Ontario Housing Corporation sites. It is significant however, that Tapleytown School, some 5.5 km away, has only 44.5% of its Ministry-rated capacity in use.

At the same time, pressure is beginning to be experienced in the Waterdown area in the vicinity of Guy B. Brown and Mary Hopkins Schools. Rapid development in this section will increase the level of priority accorded to the request for an addition to the Guy B. Brown facility, which is listed for 1985 in our Capital forecast.

Additional details for The Wentworth County Board of Education may be found in Appendix B.

(C) THE HAMILTON-WENTWORTH ROMAN CATHOLIC SEPARATE SCHOOL BOARD

This School Board is experiencing continued growth. The accommodation needs and concerns seem to fall into three basic categories:

- (i) the need for elementary schools in four particular areas:
 - Upper Stoney Creek
 - Ancaster (2 areas)
 - Morden and Sobel
- (ii) the issue of a francophone school above the escarpment
- (iii) the general need for grades 9 and 10 facilities.

Detailed descriptions of the needs of the Hamilton-Wentworth Roman Catholic Separate School Board may be found in Appendix C.

NOTE: An allocation for 1985 building has been announced for Upper Stoney Creek.

7. OVERVIEW OF THE SCHOOL ACCOMMODATION NEEDS IN THE
HAMILTON-WENTWORTH AREA

It would appear that a significant quantity of surplus school accommodation exists within the boundaries of the City of Hamilton with the prospect for an increase in surplus space likely to continue to rise for the next three to five years.

The possibility of large urban developments or even significant back-filling in communities is not a major factor for Hamilton.

Further, there is some surplus accommodation developing in selected areas of the Wentworth County schools. The Wentworth County Board of Education largely circumscribes The City of Hamilton on the north, west and south sides (Lake Ontario being the easterly boundary to Hamilton).

The Hamilton-Wentworth Roman Catholic Separate School Board overlaps the combined area of the two publicly supported school boards. Its primary status is one of insufficient, quality accommodation for its pupils.

It would appear from committee discussions that a number of possible solutions to each of the elementary school needs and indeed the francophone school need are potentially available immediately or in the near future through either the sharing, leasing or outright purchase of surplus accommodation. The grades 9 and 10 needs are somewhat more complex in nature but still are potentially accommodated through discussion and arrangements among the three school boards.

It is important to note the one exception to the joint accommodation needs solution - that significant growth is being experienced by both The Hamilton-Wentworth Roman Catholic Separate School Board and The Wentworth County Board of Education in the Heritage Green area of Upper Stoney Creek. Continued growth in this area will probably require the provision of school facilities for both school boards.

In addition to discussions concerning specific accommodation problems in the region, two larger issues were raised by committee members:

- (a) Consideration was given to the subject of school board amalgamation as it relates to the provision of school accommodation. While not part of the mandate of this committee, the comments in relation to this matter do in the opinion of the committee, relate to the problem at hand.
- (b) The matter of coordinated programming and the provision of adequate accommodation for grade 9 and 10 pupils of the Roman Catholic system was raised. Many of the 9 and 10 facilities are affiliated with or are integrated with an associated private school counterpart for grades 11 and 12.

For the Committee...
Alex Biro

It is important to note that the investigation in this joint accommodation needs solution - that significant growth is being experienced by both The Catholic and Protestant Boards of Education in the West Coast. Given the fact of rapid growth in the Catholic Board and the Protestant Board, it is probable that the provision of school facilities for both schools is being considered.

In addition to discussion concerning the joint accommodation problem in the region, two other issues were raised by committee members:

(a) Consideration was given to the subject of school board representation as it relates to the provision of school accommodation. While not part of the business of this committee, the committee in relation to this matter is in the opinion of the committee, refers to the problem at hand.

(b) The matter of coordinated planning and the provision of adequate accommodation for grade 7 and 10 pupils of the Roman Catholic system was raised. Many of the 7 and 10 pupils are affiliated with or are interested with an associated private school counterpart for grades 11 and 12.

Very truly yours,
John J. ...

The Board of Education for the City of Hamilton



100 MAIN STREET WEST, P.O. BOX 558
HAMILTON, ONTARIO, CAN. L8N 3L1

TELEPHONE (416) 527-5092

SCHOOLS CLOSED AND DESIGNATED FOR CLOSING

<u>SCHOOL</u>	<u>TENANT</u>
1. Bartonville	Mohawk College
2. Bell Cairn	Redeemer College
3. Binkley	Wentworth Library Board
4. Brantdale	Mohawk College
5. Burkholder Drive	Columbia Secondary School
6. Eastview	Hamilton and District Association for the Mentally Retarded
7. Glenview	Hamilton and District Association for the Mentally Retarded
8. McIlwraith	Regional Social Services Theatre Aquarius
9. Mohawk Trail	Columbia Secondary School
10. Onteora	Canadian Japanese Cultural Centre
11. Princess Elizabeth	Wentworth Montessori Schools
12. Ridge	Southern Ontario College
13. Union	Paradise Corner Children's Centre

SCHOOLS DESIGNATED FOR CLOSURE

1. Norwood Park - 1984
2. Ryckman's Corners - 1984
3. Wentworth (moving to H. C. I. in 1984)
4. Southmount (part of building) - 1984
5. Allenby - 1985
6. Agnes Macphail - 1985
7. West Avenue - 1985

The Board of Education for the City of Hamilton



WE HEREBY CERTIFY THAT THE
BOARD OF EDUCATION FOR THE CITY OF HAMILTON

DOES HEREBY ORDER

SCHOOLS CLOSED AND REOPENED FOR CLASSES

<u>DATE</u>	<u>SCHOOL</u>
1. September 1st	St. Lawrence School
2. September 1st	St. Lawrence School
3. September 1st	St. Lawrence School
4. September 1st	St. Lawrence School
5. September 1st	St. Lawrence School
6. September 1st	St. Lawrence School
7. September 1st	St. Lawrence School
8. September 1st	St. Lawrence School
9. September 1st	St. Lawrence School
10. September 1st	St. Lawrence School
11. September 1st	St. Lawrence School
12. September 1st	St. Lawrence School
13. September 1st	St. Lawrence School

SCHOOLS DESIGNATED FOR CLOSURE

1. St. Lawrence School - 1984
2. St. Lawrence School - 1984
3. St. Lawrence School (moving to St. L. in 1985)
4. St. Lawrence School (part of building) - 1984
5. St. Lawrence School - 1984
6. St. Lawrence School - 1984

MINISTRY CAPACITY AND ENROLMENTELEMENTARY

	<u>Ministry Capacity</u>	<u>Enrolment September 30</u>		<u>Ministry Capacity</u>	<u>Enrolment September 3</u>
A. M. Cunningham	425	276	Highview	950	195
Adelaide Hoodless	815	526	Hillcrest	895	331
Allenby	325	110	Hillsdale	605	315
Bennetto	455	297	Holbrook	500	395
Buchanan Park	390	158	Huntington Park	710	200
Cardinal Heights	565	239	Inverness	425	281
C. B. Stirling	605	715	James MacDonald	680	425
Centennial	965	526	King George	605	309
Central	215	86	Lake Avenue	885	567
Chedoke	915	585	Lawfield	600	449
Comley	210	125	Linden Park	535	162
Dalewood	560	378	Lisgar	640	340
Dr. J. E. Davey	645	211	Lloyd George	595	179
Earl Kitchener	680	477	Memorial	920	635
Eastmount Park	570	279	Mountview	430	400
Elizabeth Bagshaw	1,960	1,303	Norwood Park	810	279
Fairfield	355	216	Parkdale	495	258
Fernwood Park	395	223	Pauline Johnson	500	332
Franklin Road	780	297	Peace Memorial	600	238
G. L. Armstrong	525	328	Prince of Wales	1,020	578
G. R. Allan	565	384	Prince Philip	535	342
Gibson	565	279	Queen Mary	1,125	614
Glen Brae	595	299	Queensdale	465	186
Glen Echo	535	243	Queen Victoria	465	155
Hampton Heights	775	393	R. A. Riddell	745	691
Hess Street	750	347	Red Hill	430	394

- 2 -

	<u>Ministry Capacity</u>	<u>Enrolment September 30</u>
Richard Beasley	430	316
Ridgemount	425	151
Robert Land	645	346
Rosedale	390	179
Roxborough Park	605	341
Ryckman's Corners	255	156
Ryerson	560	446
Seneca	605	327
Sherwood Heights	460	158
Sir Isaac Brock	430	309
Stinson Street	640	258
Strathcona	600	226
Thornbrae	395	151
Tweedsmuir	525	365
Vern Ames	420	242
Viscount Montgomery	775	405
W. H. Ballard	1,235	750
Wentworth	535	322
West Avenue	395	165
Westview	560	376
Westwood	605	394
Woodward	325	258
TOTALS		

Category	Percentage	Percentage
1. General	45.0	45.0
2. Education	4.0	4.0
3. Health	4.0	4.0
4. Social	3.0	3.0
5. Economic	4.0	4.0
6. Cultural	3.0	3.0
7. Environmental	3.0	3.0
8. Political	3.0	3.0
9. Religious	3.0	3.0
10. Other	3.0	3.0
11. Total	45.0	45.0
12. General	45.0	45.0
13. Education	4.0	4.0
14. Health	4.0	4.0
15. Social	3.0	3.0
16. Economic	4.0	4.0
17. Cultural	3.0	3.0
18. Environmental	3.0	3.0
19. Political	3.0	3.0
20. Religious	3.0	3.0
21. Other	3.0	3.0
22. Total	45.0	45.0
23. General	45.0	45.0
24. Education	4.0	4.0
25. Health	4.0	4.0
26. Social	3.0	3.0
27. Economic	4.0	4.0
28. Cultural	3.0	3.0
29. Environmental	3.0	3.0
30. Political	3.0	3.0
31. Religious	3.0	3.0
32. Other	3.0	3.0
33. Total	45.0	45.0
34. General	45.0	45.0
35. Education	4.0	4.0
36. Health	4.0	4.0
37. Social	3.0	3.0
38. Economic	4.0	4.0
39. Cultural	3.0	3.0
40. Environmental	3.0	3.0
41. Political	3.0	3.0
42. Religious	3.0	3.0
43. Other	3.0	3.0
44. Total	45.0	45.0
45. General	45.0	45.0
46. Education	4.0	4.0
47. Health	4.0	4.0
48. Social	3.0	3.0
49. Economic	4.0	4.0
50. Cultural	3.0	3.0
51. Environmental	3.0	3.0
52. Political	3.0	3.0
53. Religious	3.0	3.0
54. Other	3.0	3.0
55. Total	45.0	45.0
56. General	45.0	45.0
57. Education	4.0	4.0
58. Health	4.0	4.0
59. Social	3.0	3.0
60. Economic	4.0	4.0
61. Cultural	3.0	3.0
62. Environmental	3.0	3.0
63. Political	3.0	3.0
64. Religious	3.0	3.0
65. Other	3.0	3.0
66. Total	45.0	45.0
67. General	45.0	45.0
68. Education	4.0	4.0
69. Health	4.0	4.0
70. Social	3.0	3.0
71. Economic	4.0	4.0
72. Cultural	3.0	3.0
73. Environmental	3.0	3.0
74. Political	3.0	3.0
75. Religious	3.0	3.0
76. Other	3.0	3.0
77. Total	45.0	45.0
78. General	45.0	45.0
79. Education	4.0	4.0
80. Health	4.0	4.0
81. Social	3.0	3.0
82. Economic	4.0	4.0
83. Cultural	3.0	3.0
84. Environmental	3.0	3.0
85. Political	3.0	3.0
86. Religious	3.0	3.0
87. Other	3.0	3.0
88. Total	45.0	45.0
89. General	45.0	45.0
90. Education	4.0	4.0
91. Health	4.0	4.0
92. Social	3.0	3.0
93. Economic	4.0	4.0
94. Cultural	3.0	3.0
95. Environmental	3.0	3.0
96. Political	3.0	3.0
97. Religious	3.0	3.0
98. Other	3.0	3.0
99. Total	45.0	45.0
100. General	45.0	45.0

MINISTRY CAPACITY AND ENROLMENTSECONDARY

	<u>MINISTRY CAPACITY</u>	<u>ENROLMENT SEPTEMBER 30</u>
Agnes Macphail	500	235
Ainslie Wood	563	257
Albion	563	378
Alternative Education	In Caledon	44
Barton	1,668	1,150
Briarwood	438	368
Caledon	500	205
Crestwood	500	305
Delta	2,221	1,034
G. P. Vanier	In Southmount	343
Glendale	1,598	1,266
Hamilton Collegiate Institute	1,211	772
Hill Park	1,663	1,008
Parkview	500	346
Scott Park	1,976	914
Sherwood Secondary	1,868	857
Sir Allan MacNab	1,958	1,056
Sir J. A. Macdonald	2,194	1,313
Sir Winston Churchill	1,710	975
Southmount	1,651	735
Westdale	2,093	1,109
Westmount	1,328	1,004
TOTALS		

TRAINABLE RETARDEDENROLMENT
SEPTEMBER 30

Fairview	58
Norwood Park (Integration)	19
Queen Victoria (Integration)	21
Sherwood Heights (Integration)	19
Southview	54
Vincent Massey	151
Viscount Montgomery (Integration)	20

TABLE 1

TABLE 1
CONTINUED

10	Bellevue
11	Harwood Park (Integration)
12	Green Valley (Integration)
13	Harwood Heights (Integration)
14	Bellevue
15	Harwood Heights
16	Bellevue
17	Harwood Heights (Integration)

PORTABLE CLASSROOMS

<u>SCHOOL</u>	<u>TOTAL</u>
C. B. Stirling	13
Cerebral Palsy	2
Comley	1
Inverness	2
James MacDonald	5
Lake Avenue	4
Mountview	3
Outdoor Education (G. R. Allan)	3
Outdoor Education (Christie Dam)	3
Prince Philip	1
R. A. Riddell	9
Red Hill	5
Richard Beasley	3
Vincent Massey	4
Woodward	2

ROOMS RENTED OUT IN OPERATING SCHOOLS

<u>SCHOOL</u>	<u>ORGANIZATION</u>	<u>NUMBER OF ROOMS</u>
Central Elementary	Dalton Insurance Agency	2nd floor
Delta Secondary	Honey Bears Nursery	2
Highview	Family Day Care Agency	1
Huntington Park	Hamilton and District Association for the Mentally Retarded	4
Linden Park	Pied Pipers Nursery	2
Peace Memorial	Family Services	6
Stinson	Hamilton Teachers' Federation	2
Westdale Secondary	Woodview Children's Centre	1
Westdale Secondary	Mother Goose Nursery	2
Westmount Secondary	Little Mountaineers Nursery	2

ELEMENTARY SCHOOL SUMMARYMONTHLY ENROLMENT SUMMARY

MONTH OF:

JANUARY 1984

ELEMENTARY	SPECIAL ED.	K	1	2	3	4	5	6	7	8	TOTAL	TOTAL	82 TO 83	MINISTRY	% OF
											K-8 JAN./84	K-8 JAN./83	% CHANGE	CAPACITY (Note 1)	CAPACITY (Note 2)
ANCASTER/ GLANBROOK CLUSTER	62	199	230	209	247	237	250	276	275	309	2,294	2,339	(1.9)	3,815	60.1
DUNDAS CLUSTER	81	255	210	256	221	214	248	287	303	342	2,417	2,464	(1.9)	3,912	61.8
FLAMBOROUGH CLUSTER	40	280	266	251	277	303	278	226	221	237	2,379	2,381	(0.1)	3,371	70.6
STONEY CREEK CLUSTER	117	319	355	343	360	338	368	368	329	403	3,300	3,211	2.8	5,100	64.7
TOTAL	300	1,053	1,061	1,059	1,105	1,092	1,144	1,157	1,128	1,291	10,390	10,395	0.00	16,198	64.1

Note #1: - A reasonable capacity for enrolment purposes is approximately 90% of the Ministry Capacity used for capital grant purposes.

Note #2: - The placement of Special Education classes within selected schools adversely affects the operating capacity.

THE WENTWORTH COUNTY BOARD OF EDUCATION
MONTHLY ENROLMENT SUMMARY

MONTH OF:

JANUARY 1984

Page 2

AMCASTER/GIAMBOOK CLUSTER

ELEMENTARY	SPECIAL ED.	K	1	2	3	4	5	6	7	8	TOTAL K-8 JAN./84	TOTAL K-8 JAN./83	82 TO 83 % CHANGE	MINISTRY CAPACITY	% OF CAPACITY
Ancaster St.	35								158	188	381	403	(5.5)	560	68.0
Bellmoore		36	22	19	26	28	25	28	51	61	296	320	(7.5)	460	64.3
Bell-Stone Unit: - Bell-Stone - Pioneer Memorial			7	15	16	15	14	27			94	116 67	(19.0) (100.0)	250	37.6
C.H. Bray			34	30	36	30	34	33			197	173	13.9	280	70.4
Fessenden Unit:															
- Fessenden	27	77	49	42	55	37	47	38			372	358	3.9	640	58.1
- Grange			6	13	15	13	15	16			78	82	(4.9)	280	27.9
Mount Hope		48	39	36	30	37	40	49	66	60	405	368	10.1	565	71.7
Parkwood			36	27	24	33	30	25			175	167	4.8	315	55.6
Rousseau		38	37	27	45	44	45	60			296	285	3.9	465	63.7
TOTAL	62	199	230	209	247	237	250	276	275	309	2,294	2,339	(1.9)	3,815	60.1

THE WENTWORTH COUNTY BOARD OF EDUCATION
MONTHLY ENROLMENT SUMMARY

Page 3

DUNDAS CLUSTER

MONTH OF:

JANUARY 1984

ELEMENTARY	SPECIAL ED.	K	1	2	3	4	5	6	7	8	TOTAL		% CHANGE	MINISTRY CAPACITY	% OF CAPACITY
											K-8 JAN./84	K-8 JAN./83			
Central Park	21	47	49	57	34	38	49	33			328	320	2.5	495	66.3
Dundana	9		12	18	23	21	15	20	87	107	312	350	(10.9)	530	58.9
Dundas Central	27	47	29	27	30	26	28	30	113	131	488	494	(1.2)	880	55.5
Greensville	19	45	36	47	32	41	37				257	240	7.1	425	60.5
Pleasant Valley		44	32	31	36	40	59	54			296	327	(9.5)	436	67.9
Queen's Rangers		26	14	23	22	13	24	24			146	137	6.6	320	45.6
Spencer Valley	5							81	103	104	293	308	(4.9)	436	67.2
Yorkview		46	38	53	44	35	36	45			297	288	3.1	390	76.2
TOTAL	81	255	210	256	221	214	248	287	303	342	2,417	2,464	(1.9)	3,912	61.8

THE WENTWORTH COUNTY BOARD OF EDUCATION
MONTHLY ENROLMENT SUMMARY

FLAMBOROUGH CLUSTER

MONTH OF:

JANUARY 1984

ELEMENTARY	SPECIAL ED.	K	1	2	3	4	5	6	7	8	TOTAL		% CHANGE 82 TO 83	MINISTRY CAPACITY	% OF CAPACITY	
											K-8 JAN./84	K-8 JAN./83				
Balaclava Unit:																
- Balaclava		36	54	60	65							215	232	(7.3)	325	66.2
- Victoria						66	70	57				193	176	9.7	210	91.9
Beverly Central		41	29	44	43	46	44					247	265	(6.8)	355	69.6
Dr. J. Seaton Unit:																
- Dr. J. Seaton	10					28	30	95	101	88		352	339	3.8	455	77.4
- Sheffield		19	19	28	28							94	106	(11.3)	140	67.1
Plamborough Cr.	11								120	149		280	296	(5.4)	331	84.6
Guy Brown		49	40	27	28	31	36	35				246	229	7.4	285	86.3
Lynden Unit:																
- Lynden			10	13	27	39	32					121	125	(3.2)	245	49.4
- Jerseyville		34	23	11	11							79	82	(3.7)	140	56.4
Mary Hopkins	19	48	47	42	44	47	35	39				321	322	(0.3)	460	69.8
Millgrove Unit:																
- Millgrove		53	28	16	9	19	10					135	112	20.5	215	62.8
- Beechgrove						27	21					48	47	2.1	105	45.7
- Brockview		16	10	10	22							48	50	(4.0)	105	45.7
TOTAL	40	280	266	251	277	303	278	226	221	237	2,379	2,381	(0.1)	3,371	70.6	

THE WENTWORTH COUNTY BOARD OF EDUCATION
MONTHLY ENROLLMENT SUMMARY

MONTH OF:

JANUARY 1984

Page 5

STONEY CREEK CLUSTER

ELEMENTARY	SPECIAL ED.	K	1	2	3	4	5	6	7	8	TOTAL	TOTAL	82 TO 83 % CHANGE	MINISTRY CAPACITY	% OF CAPACITY
											K-8 JAN./84	K-8 JAN./83			
Billy Green		54	57	51	57	53	45	50	50	46	463	401	15.5	446	103.8
Collegiate Avenue	9	34	36	31	39	45	41	33	43	51	362	357	1.4	565	64.1
Eastdale		32	30	20	19	20	22	24	20	25	212	228	(7.0)	390	54.4
Green Acres	36	29	30	30	28	32	32	39	41	64	361	375	(3.7)	705	51.2
Memorial		36	60	49	67	55	61	74	50	65	517	531	(2.6)	565	91.5
Mountainview	21		23	27	27	13	29	23	24	26	213	208	2.4	455	46.8
Mount Albion		50	43	55	50	51	55	45	35	47	431	392	9.9	460	93.7
R.L. Hyalop	15	22	22	17	19	22	24	19			160	165	(3.0)	422	37.9
Tapleytown	36	23	19	26	20	20	28	25	23	30	250	237	5.5	562	44.5
Winona		39	35	37	34	27	31	36	43	49	331	317	4.4	530	62.5
TOTAL	117	319	355	343	360	338	368	368	329	403	3,300	3,211	2.8	5,100	64.7

-1-

ANALYSIS AND DESCRIPTION
OF THE PROBLEMS AND POSSIBLE SOLUTIONS

THE FRENCH LANGUAGE SCHOOL

It is very difficult to forecast enrolment for our French Language School since pupil population is spread throughout such a large area and is more transient than the general population. It does seem, however, that there will be some growth in the number of French Language students above the Escarpment. This will occur, to some extent, at the expense of a decline in the number of students below the Escarpment.

TABLE 1

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Msgr. de Laval	243	259	267	275	277	284
Notre Dame	421	430	423	423	420	419

Notre Dame Capacity - 796

Notre Dame Growth in Redundant Capacity - app. 53%

The objective in this case is to provide a homogeneous rather than a mixed school. We assume that the reasons for this objective are known and accepted.

This Board does not have a vacant school above the Escarpment. One is unlikely to be available for a few years. In the future, however, some possible solutions might be:

- a) St. Vincent de Paul School,
- b) St. Daniel's School (refer to later section).

St. Vincent de Paul School would become available if:

a) enrolment in the school, from the Southwest Mountain, was to be redirected to another school, e.g. Sts. Peter & Paul,

Note: The majority of the students in the English sector of this school are now being bused from the Southwest Mountain. The Board has, on its agenda, a proposal to construct a school in that neighbourhood at a later date.

b) the remaining enrolment would be redistributed between St. Jerome's School, Sts. Peter & Paul School and Regina Mundi School.

The Board should not take action which would add to its complement of schools, except to meet significant demands for new pupil places in a newly developing neighbourhood.

The French Language School will serve students from an area encompassed by Ancaster to Elfrida, and, the Escarpment to Caledonia. As a regional rather than a neighbourhood school, its exact location is not critical.

Solutions

a) Short Term

The lease of a facility, to accommodate up to 284 students, from the Hamilton Board of Education.

This could be accomplished by leasing Ryckmans Corners School and providing two or three relocatable units adjacent to that school.

b) Starting in 1984, have the Board direct its primary students from the Southwest Mountain area (who are now being bused to St. Vincent de Paul) to Sts. Peter & Paul or another school.

c) Use St. Daniel's School as is proposed in a later section.

ANCASTER

The Father Loftus/St. Ann's School is being conducted in two school buildings. Both schools, which were built by the predecessor board, are of poor quality construction and require extensive renovation or replacement.

Father Loftus School is poorly sited. The Board and the parents are concerned about the condition of this school. The most recent addition to this school has undergone some subsidence. This subsidence appears to be stabilized at the moment, however, we have not received satisfactory technical advice which would warrant our risking the use of that section for regular school purposes.

The grade of the land and the inadequacy of the play area are also a cause of great concern.

-4-

TABLE II

	<u>Min. of Ed. Capacity</u>	<u>Normal Operating Capacity 85%</u>	<u>Enrolment Jan. 1984</u>
Fr. Loftus	175	148	141
St. Ann's	301	255	275
TOTAL	476	403	416

TABLE III

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
St. Ann's) Fr. Loftus	405	456	519	572	623	672

TABLE IVProjected Portable Requirements

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
St. Ann's) Fr. Loftus	2	3	4	6	7	9

Solutions

- a) To acquire or construct a school which would serve some of the matured area and the new growth areas in Ancaster.
- b) To abandon Father Loftus School.
- c) To renovate and construct an addition to St. Ann's School.

HIGH SCHOOL ACCOMMODATIONHigh School Accommodation Above the Escarpment

The area served by the high schools above the Escarpment ranges from the Lincoln County Line to Highway 5, from Caledonia and the Grand River to the Escarpment. The East-West dividing line between St. Thomas More and St. Jean de Brebeuf is Upper Wentworth Street.

TABLE V

	<u>Min. of Ed. Capacity</u>	<u>Operating Capacity 85%</u>
Elementary	666	566
Secondary	552	469

TABLE VIProjections Year I and Year II

<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
527	558	527	501	501	521

TABLE VIICombined Year I to Year IV (V)

<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
1066	1093	1082	1062	1065	1057

St. Jean de Brebeuf

If the students enrolled in secondary school programs at St. Jean de Brebeuf are to be considered secondary school students, then this school is at ninety-seven percent (97%) of its capacity. If one assumes that it should operate at the normal operating standards applicable to secondary schools in Ontario, it is at one hundred twenty-four percent (124%) of its operating capacity. As a Year I to IV school, it is operating at one hundred ninety-six percent (196%) of its secondary school capacity.

An examination of the enrolment projections indicates that there is no significant decline anticipated over the next five years.

The increase in credit demands for the majority of the students under O.S.I.S. will probably increase the demand for instructional space.

The Catholic community will not relinquish its tradition of operating full high schools.

The existing conditions are, by any standards, intolerable. Therefore, I would recommend the following solutions.

Solutions

- a) The student body could be transferred to another vacant school, e.g. Southmount.
- b) Both the Board of Governors and the Separate School Board could place additions on the present building.

-7-

c) The Board of Education could consolidate its East & Central Mountain secondary enrolment and arrange for one school to be made available to the Separate School Board.

If the first or third options were used, St. Daniel's students could be transferred to Brebeuf and the de Laval students could then be accommodated in the present St. Daniel's School.

If the second option is chosen, then the existing and developing surplus space owned by the Board of Education would have to be disposed of later to other agencies or organizations. This would obviously be a less appropriate use of public facilities designed and intended for secondary educational purposes. It would not be a desirable political solution.

St. Thomas More

If St. Thomas More maintains its present boundaries and if surplus space is available at Sts. Peter & Paul Elementary School, the total space then available may be just about adequate until 1990. Certain academic and technical needs will require some alterations to the Science, Cafeteria and Technical facilities.

The Lower City

St. Mary's

St. Mary's is being leased, on a year-to-year basis, from the Ontario Ministry of Government Services. The terms

c) The Board of Education could recommend the use of Central Institute secondary enrollment and entrance for the purpose to be made available in the separate school board.

If the first or third options were used, St. Patrick's students could be transferred to Patrick and the St. Patrick's students could then be accommodated in the present St. Patrick's School.

If the second option is chosen, then the existing and developing surplus space owned by the Board of Education would have to be disposed of later to other agencies or organizations. This would obviously be a less appropriate use of public facilities designed and intended for secondary educational purposes. It would not be a desirable political solution.

St. Thomas More

1. St. Thomas More maintains the present secondary and its surplus space is available at St. Peter & Paul. Elementary School, the total space then available may be used about September until 1980. Certain academic and technical needs will require some alterations in the Science, Computer and Technical facilities.

The Lower City

St. Mary's

St. Mary's is being leased, on a year-to-year basis, from the Ontario Ministry of Government Services. The terms

of the lease expire in the coming year. It will be necessary to renegotiate the lease.

The building is not fully adequate as a secondary school since the shop facilities do not meet the standards which are considered necessary in other secondary schools in the Province of Ontario.

There is obviously a tight fit in this school between enrolment and capacity. If the school was to operate by the prevailing standards in secondary schools in the province, it would be necessary to:

- a) provide some additional accommodation, particularly, for the technical options, or,
- b) provide alternative accommodation elsewhere.

TABLE VIII

	<u>Min. of Ed. Capacity</u>	<u>Operating Capacity 85%</u>
Elementary	646	549
Secondary	570	484

TABLE IX

Projections Year I to Year V

<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
720	736	712	678	642	650

at the time of the last report in the same year. It will be necessary to re-evaluate the issue.

The building is not fully adequate as a secondary school since the shop facilities do not meet the standards which are considered necessary in other secondary schools in the Province of Ontario.

There is obviously a tight fit in this school between enrolment and capacity. If the school was to operate by the prevailing standards in secondary schools in the province, it would be necessary to:

- a) provide some additional accommodation, particularly for the technical options, or,
- b) provide alternative accommodation elsewhere.

TABLE VIII

	Operating Capacity	Min. of Ed. Capacity
Elementary	523	523
Secondary	484	570

TABLE IX

	Projections Year 1 to Year 5	1982	1985	1988	1991
1982	750	730	712	698	682
1991	750	730	712	698	682

Solutions

If a secondary school was available from the Board of Education in the West end of the city, it would be possible to combine Cathedral Boys', Cathedral Girls' and St. Mary's as a single school. It would be necessary to buy the school or acquire a long term lease from the Board of Education.

The combined enrolment of the three schools in 1988 will be approximately 1,823. A further relief in the enrolment anticipated for either could be achieved by a westward adjustment of the Bishop Ryan boundaries.

Bishop Ryan

The accommodation capacity at Bishop Ryan will be nearly adequate by 1988. The facilities, however, are in need of significant updating and renovations.

If consolidation of public secondary school enrolment in the East end of the city was possible, this could release one school for the use of an east end secondary school for Separate School purposes.

City of Stoney Creek

Elementary

The area between Hamilton City boundary and Dewitt Road is undergoing intense development. This area is now being served by St. Agnes School in Hamilton, St. Clare and

Findings

It is a secondary school and is situated in the town of ...
at the end of the road, it is a ...
to the ...
is a ...
as ...
The ...
will be ...
...
...

Recommendations

The ...
...
...
...
...
...
...
...

Summary

Conclusion

The ...
...
...
...

-10-

St. Francis Schools in Stoney Creek. St. Agnes and St. Clare Schools are loaded beyond the Ministry of Education capacity and have portables on site. St. Francis Xavier is close to its capacity and is continuing to draw from the new developments between King Street and the Escarpment.

We will need either new or some transferred accommodation in that area within the next two years.

High School

Cardinal Newman High School straddles the boundary between the City of Hamilton and the City of Stoney Creek. Its drawing area ranges from Red Hill Creek to Winona and from the Lake to the Escarpment.

If the present boundaries are retained, we will not experience any substantial decline in enrolment between now and 1984.

TABLE X

<u>Cardinal Newman Ministry Capacity</u>	<u>Elementary Loading</u>	<u>Secondary Loading</u>
100%	767	595
85%	652	506
Portables	14	14

-11-

TABLE XI

Enrolment Projection Year I and Year II

<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
639	641	620	590	554	601

Percent Capacity

	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Elementary	83.3	83.5	80.8	76.9	72.2	78.4
Secondary	107.4	107.7	104.2	99.2	93.1	101.0

TABLE XII

Total Enrolment

<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
1394	1374	1342	1292	1252	1260

Solutions

a) If a solution to the Bishop Ryan accommodation was implemented, boundaries could be adjusted to direct some of the East City and Stoney Creek students to that facility.

b) If the Orchard Park facility was transferred to the H.W.R.C.S.S. Board, we could:

i) accommodate all the C.N. students at that location and use C.N. to relieve B.R., or,

ii) we could split the C.N. enrolment, i.e. 100 students to Orchard Park and utilize the rest of that facility to provide additional elementary accommodation referred to previously.

Table XI

Enrollment Projections Year 1 and Year 11

1987	1988	1989	1990	1991	1992
810	840	870	900	930	960

Percent Capacity

1987	1988	1989	1990	1991	1992
81.0	84.0	87.0	90.0	93.0	96.0

Table XII

Total Enrollment

1987	1988	1989	1990	1991	1992
1300	1350	1400	1450	1500	1550

Enrollment

It is a solution to the long-term accommodation

and enrollment, enrollment could be adjusted to

direct space at the East City and Stony Creek students to

new facility

If the Orchard Park facility was transferred to the

W.H.C.S. Board, we could

accommodate all the C.H. students at once

location and use C.H. to relieve B.H., or

we could split the C.H. enrollment, 1/2, 1/2

students to Orchard Park and utilize the rest of that facility

to provide additional elementary accommodation referred to

previously.

-12-

c) The Diocese could put an addition to C.N. to accommodate between 600 to 800 students. This accommodation of course, could have the same comments applied to it as were made in the reference to St. Jean de Brebeuf.

7) The Bureau could not be advised as to the
 relationship between the two students. This relationship
 of course, could have the same contents applied to it as
 were made in the reference to it in the report.

Response to The Hamilton-Wentworth School Accommodation Committee Report of June, 1984

As is indicated on page 6 of the report, the accommodation situation for The Board of Education for the City of Hamilton is one of managing a declining enrolment. This process, begun in 1975, has resulted in the closing of 21 schools.

Elementary

By September, 1985, elementary enrolment will be occupying approximately 71 percent of the number of pupil places available. Only ten of sixty-nine schools will be operating at under 50 percent capacity.

Above the escarpment Hamilton has developed on an east-west axis in a series of three strips. The first development took place between the brow of the escarpment and Fennell Avenue. Five schools are located in this area and they are operating at 66.9 percent of combined capacity. The second strip is between Fennell Avenue and Mohawk Road. The nine schools in this zone are operating at 68.4 percent of combined capacity. From Mohawk Road south to the city limits, the third section, fourteen schools operate at 83.4 percent of combined capacity.

With consolidation on the upper city, over the past nine years, it appears that a period of stability has been achieved for the foreseeable future.

Below the escarpment consolidation has also resulted in more effective and efficient use of elementary schools. One or two schools, because of particular geographic locations, remain below 50 percent of capacity. As with the upper city, little readjustment appears necessary in the lower city in the elementary schools. However, the impact of full separate school funding on enrolment pattern cannot be determined at present so some alteration of historic trends could materialize and change thinking about further adjustments.

It is a well-known fact that the medical profession has been the subject of much criticism in recent years. This criticism has been based upon many factors, including the high cost of medical care, the complexity of medical procedures, and the lack of communication between the doctor and the patient. It is the purpose of this article to discuss these factors and to propose solutions to the problems they create.

The first factor mentioned is the high cost of medical care. This is a problem that has been the subject of much discussion in recent years. The cost of medical care has increased steadily over the past few decades, and this has led to many people being unable to afford the care they need. One of the reasons for this increase in cost is the high cost of medical education. Medical students must spend many years in school, and this requires a great deal of money. Another reason is the high cost of medical research. Medical research is a very expensive process, and this has led to many new medical procedures being developed at a high cost.

The second factor mentioned is the complexity of medical procedures. This is a problem that has also been the subject of much discussion in recent years. Medical procedures have become increasingly complex over the past few decades, and this has led to many people being unable to understand what their doctor is saying. One of the reasons for this increase in complexity is the high cost of medical education. Medical students must learn a great deal of information in a short period of time, and this has led to many students being unable to understand the material they are learning. Another reason is the high cost of medical research. Medical research is a very expensive process, and this has led to many new medical procedures being developed at a high cost.

The third factor mentioned is the lack of communication between the doctor and the patient. This is a problem that has also been the subject of much discussion in recent years. Doctors and patients often have a difficult time communicating with each other, and this can lead to many problems. One of the reasons for this lack of communication is the high cost of medical education. Medical students must learn a great deal of information in a short period of time, and this has led to many students being unable to understand the material they are learning. Another reason is the high cost of medical research. Medical research is a very expensive process, and this has led to many new medical procedures being developed at a high cost.

There are many solutions to these problems, and it is the purpose of this article to discuss some of them. One solution is to reduce the cost of medical education. This can be done by providing more financial aid to medical students, and by reducing the length of medical education. Another solution is to reduce the cost of medical research. This can be done by providing more financial aid to medical researchers, and by reducing the length of medical research. A third solution is to improve communication between doctors and patients. This can be done by providing more training for doctors in communication, and by providing more training for patients in understanding medical procedures.

In conclusion, the medical profession has been the subject of much criticism in recent years. This criticism has been based upon many factors, including the high cost of medical care, the complexity of medical procedures, and the lack of communication between the doctor and the patient. It is the purpose of this article to discuss these factors and to propose solutions to the problems they create. The solutions proposed are to reduce the cost of medical education, to reduce the cost of medical research, and to improve communication between doctors and patients.

Secondary

With respect to secondary school enrolment, consolidation has also been achieved. In 1984 the concept of two separate schools for grade thirteen students was altered in light of the changes proposed by O.S./I.S. Hamilton now has eleven English speaking composite secondary schools instead of fourteen. There is also one French speaking composite secondary school. Two secondary vocational schools have been combined, thereby reducing the number of such schools in Hamilton from seven to six.

Possible Future Changes

It would appear that some surplus school accommodation will exist within the boundaries of the City of Hamilton over the next three years. The Director's Accommodation Committee is considering the implications of possible further consolidation. However, until the Hamilton-Wentworth Roman Catholic Separate School Board submit their requirements for over at least the next three years, as suggested by the Ministry of Education Planning and Implementation Commission, November, 1984, it is premature to make specific recommendations, regarding programs, or to name facilities that might be involved in sharing or possible transfer. As indicated in the report mentioned above, "specific and reasonable detailed descriptions of data that will be required in each Roman Catholic separate school board's plan" will be needed to help in the planning process. When these data are received, recommendations of a more concrete nature will be forthcoming.

